

### Things I need to remember:

Reading books can be changed every day, if they have been read. Just pop them in the tray in the classroom. Your child will receive 3 castle coins for reading 3 times a week at home, recorded in their reading record.

Monday	
Tuesday	
Wednesday	
Thursday	P.E.
Friday	Enrichment - Violins

### Class dates to remember:

Buddy scheme date to be confirmed.

### Homework:

The government expectation is that all children should know their timetables up to 12's by the end of Year 4. Please practise/chant the timetable they are on with your child at home.

	Given:	Returned the following:
Monday	Spellings/timetables	Monday
Tuesday		
Wednesday	Maths	
Thursday		
Friday	Comprehension	

Please note additional homework linked to topic may be given, just because the children want it!

Next issue.

Brilliant  
Minds!

Spring  
term 2



# Castle View Primary

## The Aztecs



## Class: Ambition

Teacher: Mrs Sorrell  
Teaching Assistant: Mrs Goodall

## Maths

### We are learning:

**Week 1:** Decimals: count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred. Recognise and write decimal equivalents of any number of hundredths. Compare numbers with the same number of decimal places up to two decimal places. Solve simple measure and money problems involving fractions and decimals to two decimal places.

**Week 2:** Measurement (volume and capacity): units of capacity and using decimal notation. Convert between different units of measure. Read and write relationships between metric units for capacity; use decimal notation to hundredths to record capacity. Use multiplication to convert from larger to smaller units of capacity. Estimate and compare capacity; round to the nearest whole number. Calculate different measures of capacity using decimals to two decimal places.

**Week 3:** Measurement (mass): converting between units of mass and using decimal notation. Read and write the relationship between metric units for mass; use decimal notation to tenths to record mass. Use multiplication to convert to larger and smaller units of mass. Estimate and compare mass; round numbers on scales to the nearest whole number. Calculate the different measures using decimals to one place.

**Week 4:** Fractions: use factors and multiples to recognise equivalent fractions and simplify where appropriate. Recognise and show, using diagrams, families of common equivalent fractions. Add and subtract fractions with the same denominator. Solve simple measure and money problems involving fractions.

**Week 5:** Statistics: interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

**Week 6:** Area and perimeter: measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Find the area of rectilinear shapes by counting squares. Relate areas to arrays and multiplication.

## Spellings

### Learn various spelling patterns including:

Week 1 – Prefix dis and mis. Week 2 – Prefix in, un and im.  
Week 3 – Prefix il and ir., Week 4 – Prefix re and prefix sub.  
Week 5 – Short (u) and a. Week 6 – ble and -dle.  
Week 7 – tle and kle.  
Week 8 – fl and sh.

## Our Learning is around the topic... The Aztecs!

### Humanities, Science and Computing Science

To use mathematical and fair testing skills to build a bridge over a causeway in Mexico.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

### Personal, Social, Health Education and Citizenship and RE Choices

To understand a different culture and how it has impacted on today's society.

### Art and Design Technology

To use clay to recreate a Day of the Dead mask using key techniques (slab and carving). To use clay to recreate a salamander using key techniques (coiling, slip and score).

## English

### Myths and Legends: The Creation of the Moon.

Read actively and identify key vocabulary and features of the genre.

Read, understand and apply key vocabulary from the texts.

Locate clues in the text and use what has been stated or implied to answer questions.

Demonstrate an understanding of what has been read.

Select appropriate grammar and vocabulary to create a plan.

Use key vocabulary within compound sentences and subordinate clauses using conjunctions.

Using taught techniques to write a myth and legend about The Creation of the Moon.

### Narrative: The Shawl

Read actively and identify key vocabulary and features of the genre.

Read, understand and apply key vocabulary from the texts.

Locate clues in the text and use what has been stated or implied to answer questions.

Demonstrate an understanding of what has been read.

Select appropriate grammar and vocabulary to create a plan.

Use key vocabulary within compound sentences and subordinate clauses using conjunctions.

Use fronted adverbials and figurative language such as: similes, metaphors, onomatopoeia, adverbs and adjectives.

Using taught techniques to write a narrative (story) based on The Shawl.