

### Things I need to remember:

Reading books can be changed every day, if they have been read.  
**Children who read to someone at home 3 times per week will earn 3 Castle Coins! Please record in reading record.**

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record <b>PE kit including trainers or plimsolls.</b>
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

### Class dates to remember

Y6 SATs

Monday 8<sup>th</sup> May: Reading paper

Tuesday 9<sup>th</sup> May: SPAG paper

Wednesday 10<sup>th</sup> May: Mathematics Paper 1: Arithmetic  
Paper 2: Reasoning

Thursday 11<sup>th</sup> May: Mathematics Paper 3: Reasoning

Please check the newsletter for upcoming events and dates to remember.

### Homework

	Given:	Returned the following:
Monday	<b>New Spellings</b>	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday	Maths	Friday

Please note additional homework linked to topic may be given, just because the children want it!

Spring 2  
Issue



Learners for life...

# Castle View Primary Endangered Species



## Class: Endeavour

Teacher: Mrs Tetley

Teaching Assistants: Mrs Peplow & Mr Rees

## We are learning:

### **Literacy** (*Reading and Writing*)

**Spelling and grammar:** The children will be learning spelling, punctuation and grammar rules to apply to their reading and writing.

**Haiku poem:** We will be crafting Haiku poems based on endangered animals.

**Newspaper report:** We will be researching endangered species and reporting on the issues surrounding this.

**Discussion text:** We will debate and discuss reasons for species becoming endangered in order to produce a balanced discussion including opinions.

Y6 Revision: Y6s will be revising for the SPAG and reading papers in small focus groups.

### **Communication and**

### **Language** (*Speaking and Listening*)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

### **Physical Development** (PE)

Linking actions and sequences of movements, we will learn to play net and wall games using basic principles of attacking and defending.

### **PSED** (*Personal, Social and emotional Development*)

We will be discussing the impact of climate change and debating issues surrounding this topic.

**Our learning is focused around classifying species and endangered animals.**

**Our topic will end in an endangered species charity event.**

### **Expressive Arts and Design** (*Art, D&T and Music*)

We will be designing and making textile projects for our charity event using pinning, tacking and a range of stitching techniques.

Through our charity project we will produce a design for the charity logo.

### **Mathematics**

We will continue to learn about fractions in greater depth and extend our learning through decimals and percentages.

Through data collection in computing we will be collecting and analysing data and statistics.

We will revisit our number work to secure our understanding of addition, subtraction, multiplication, division and place value.

Y6 Revision: Y6s will be revising for the arithmetic and reasoning papers in small focus groups.

### **Understanding of the World**

(History, Geography, Science, RE, ICT)

We will be exploring how to classify animals into groups according to their characteristics. We will look closely at similarities and differences in their observable characteristics.

We will be reasoning about how the plants and animals we have explored have been classified.

Through computing we will collect and organise data in an efficient and accurate way by designing fields and records in a database.