

## Things I need to remember:

A spare set of clothes each day in case of any accidents or if children get wet when playing in the water tray.

Children will be working inside and outside each day so please ensure that they are suitably dressed for the weather.

### Tip for the Term

#### Sharing a Book

- Sit close together when sharing a book and encourage your child to hold the book themselves and/or turn the pages
- Don't be afraid to use funny voices – it's a great way to make your child giggle. And don't be afraid to sing either – they won't care whether or not you sing in tune or know the words!
- When you talk to your child about what's going on in a book, give them plenty of time to respond. Try to ask questions that don't require just yes or no answers. For example, ask them what they think will happen next ask or about how a character might be feeling
- Sharing books isn't just about the words - point to the pictures and relate them to something your child knows
- Using a puppet to act out a story can help your child to understand what's going on and learn how to pretend play. Why not pick a character from your book and use the puppet to show what they are doing?
- And lastly – make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together



Learners for life...

Spring 2

# Castle View Primary

## The Jungle



### Mini Explorers

Teaching Assistants:  
Miss Raybould and Mrs Porter

## Physical Development (PE)

- Holding scissors correctly and making small snips when cutting out masks and collage materials
- Using increased fine motor control when using tweezers, pencils and other tools for mark making
  - Using dominant hand when mark making
- Using gross motor control to move like different jungle animals

## Understanding of the World

(History, Geography, RE, ICT)

- To understand the environment jungle animals live in
- To know about how to care for animals and what animals need to live
  - To understand how animals keep themselves safe – camouflage
- Understanding the job of a zoo keeper
  - Sharing bible stories – Noah's Ark

## Literacy (Reading and Writing)

- Topic related books we will be sharing – Dear Zoo, Rumble in the Jungle, Noah's Ark, The Snake who said Shhh, Elmer, At the Water Hole
- Making different marks and giving meaning to the marks made. E.g. drawing animals, making marks in sand etc

## Communication and Language (Speaking and Listening)

- Building a wider vocabulary through play and stories – jungle, hippo, rhino, snake, tiger, monkey, leaf, tree, climbing, prowling
  - Answering 'who', 'where' and 'why' questions e.g. Where do monkeys live? Why do giraffes have long necks?
  - Adding storylines to play
  - Sharing ideas with friends
- Listening with increased attention to stories, instructions, group talk etc.

## The Jungle



## Mathematics

- Counting to 10 and beyond
- Naming 2D shapes and their properties (square, circle, rectangle, triangle)
  - Using size vocabulary.
  - Sorting different objects

## Expressive Arts and Design (Art, D&T and Music)

- Manipulating materials such as playdough to create a planned effect by rolling, cutting etc.
- Using and creating props for role-play
  - Add stories to our role-play for different jungle scenes
  - Creating collages
- Experimenting with mixing colours when painting

## PSED (Personal, Social and Emotional Development)

- Helping others
- Selecting resources independently
  - Following rules and routines
  - Taking turns
- Saying 'please' and 'thank you'