

Castle View Primary School & Nursery Brochure.



Learners for life...



Throughout school we believe that we are all:

Learners for life...

Learning
Endeavour
Achievement
Respect
Nurturing
Effort
Responsibility

We continually promote, model and embrace being a life long learner. We take our children on a journey which is as close to real life experiences as possible, in a supportive, positive culture.

WELCOME



Dear Parents/Carers,

Welcome to Castle View Primary School and Nursery. Our school is where a smile will always be the first greeting you or your child receives. Children lie at the heart of our school and everything we do. We are forever striving for the best possible outcomes for all, in partnership with yourselves and your child on one of the most important journeys in life. The journey of learning!

Knowing and understanding each child as an individual means everything to us. We take pride in providing our children with the best possible steps in their personal journey. Through our curriculum, values and ethos we aim to harness children's creativity, inspiration and enthusiasm. Our approach to assessment for learning means that every moment counts and we ensure learning is based on what children want to know and learnt, as well as a thirst for learning.

Our whole school community believes we are 'learners for life'... As a team we are continuously reflecting on learning to ensure that we meet the needs of all our children, in an ever changing world. We believe we as learners never stand still and by reflecting will continue to ensure our provision is right for our children.

Our doors, hearts and minds are always open!

This prospectus is aimed at giving an insight in to us, who we are and some of the things that we do.

I am only one person in an amazing group of children, parents, staff and governors who make our school a very special place; opening the hearts and minds of the future.

Clare Peat

Headteacher

The Learning Journey

Our belief is that we lay excellent foundations, which will enable our children to lead successful, rewarding and happy lives.

We provide a nurturing yet exciting and challenging curriculum, learning environments and a rich variety of opportunities and experiences.

We plan and deliver a curriculum which is engaging and appropriate for all children's needs and talents.

Our aim is to develop a culture of confident and responsible citizens who will make a valuable contribution to their world and feel proud of themselves and their achievements.



Inside this prospectus we hope to answer some of the questions you may have: What will my child learn? How is the learners for life ethos promoted and embedded? How is assessment used to inform and support learning? Who can help me or my child? How can I help them in their education?

The Early Years... 'Little Explorers'. Our foundation stage unit hosts both Nursery and Reception children in our own purpose built unit. Both Nursery and Reception children follow the Early Years framework, which is a play based approach to learning. The indoor and outdoor areas have been redesigned to ensure high quality learning experiences, promote language, communication and build self confidence. The curriculum is tailored to build on the interests of each child and ensure that children enjoy playing and learning together, build strong relationships and develop key skills. These include becoming more familiar with learning to read, write and use numbers confidently. We take nursery children from the age of 2, please contact the office for further information.



The next steps in learning... Our main school currently, has 130 children in some mixed age classes, where the curriculum is used to enhance and build on their early years. The National Curriculum is followed and planned to meet the needs of all. We ensure their ability, age related expectations and needs are met and challenged. Staff work closely together to plan and develop skills and knowledge across a broad range of learning opportunities, which enable our children to move forward, take pride in themselves and their learning. Success is a powerful motivator! We strive for our children to reach the very highest personal standards, by working with a team who care in even the little things, that really do matter.



What do we assess, when and why?

Children's learning is assessed all of the time, through observations in class, discussions with the children and through their work. Assessing and reflecting on learning is paramount to enable staff to plan and deliver lessons that move learning on. In addition to this there are some periods of formal testing. These are:

- At the end of Reception. Children are assessed against the Early Years framework.
- Year 1 children's phonic knowledge is assessed, by taking a phonic screening check.
- At the end of Year 2 children are assessed in English, Mathematics and Science against National standards.
- At the end of Year 6 children sit a series of tests in Reading and Mathematics. Writing and Science are Teacher assessed against National standards.

Our Curriculum ethos and approach...

We have developed an inspiring curriculum which motivates our children to learn. We believe that a strong grasp of reading, writing and maths are key to life long learning. Throughout school we promote the love of learning. Phonics, writing and maths are all taught from Nursery onwards. Through a skills based curriculum, we prepare our children to embrace a future in an ever changing world. Our curriculum is based on the National Curriculum and pupils needs, launched by 'hooks', to create curiosity and interest. These may be special trips, activities or visitors in to school, which all help children to understand the theme in greater detail and inspire them to learn even more! Regularly we invite parents in to school for the children to share their learning with you.

All learning centres around the National curriculum with as many opportunities made throughout the curriculum for the three core subjects, English, Maths and Science to be applied. The foundation subjects of History, Religious Education, Geography, Art and Design, Music, Physical Education, Design and Technology, Computing and Personal, Social, Health, and Citizenship Education are taught through a thematic approach.

A wide range of teaching styles are used to support children's learning. Children may be taught in small groups or individually as well as a whole class depending on the appropriateness of the learning activity and the impact this will have on the children.

English

Literacy is taught daily, both in directed teaching, but also implicitly in all other subjects. It's hard to teach any subject without literacy...it's all around!

The school currently uses a range of **reading** scheme and real books to ensure children have high quality fiction and non-fiction books both in class as well as in our school library. Books that are sent home are banded by colour, unless the child is a free reader.

We teach **reading and spelling** through daily lessons, in each class, using a combination of resources linked to the national guidelines for phonics - 'Letters & Sounds'. As the children grasp their phonetic knowledge and can blend words successfully, we develop the children's use of spelling patterns to extend their understanding. The teaching of **reading and writing** is through an immersion of high quality texts, which the children discuss, act out and ensure they fully understand. All of this supports them in developing high quality writing.

Our approach to developing writing has a significant impact on their understanding and use of vocabulary and sentence structure to create effect and impact.

Classes

EYFS Mini Explorers

Miss Raybould

EYFS Little Explorers

Miss Wilton

Year 1 Little Stars

Mrs. Eason

Year 2 Aspire

Mrs. Edwards

Year 3 Wisdom

Miss Harris

Year 4 Ambition

Mrs. Sorrell

Year 5/6-Endeavour

Mrs. Tetley

Class teachers produce termly parent leaflets to provide you with an overview of the learning that will be taking place, these include information about key dates, such as homework dates (when given and when to be returned) as well as any special notes that you may find helpful.

Mathematics

Mathematics is taught daily and every opportunity is made for maths to be applied in all subjects, for example measuring in science, geography, design and technology etc. Children are taught to become fluent in mathematics, using a range of both mental and written methods. Carefully planned resources are used to ensure children comprehend and understand their learning. Focus is placed on children becoming fluent in using the four operations of **addition, subtraction, multiplication and division**. **Shape, space, measure and handling data** are taught through thematic approaches.



All mathematical understanding is taught in as many real life situations as possible, to enable children to use and apply their learning.

Please feel free to view our calculations policy, available on the school website.

How do we ensure a full curriculum and enrich every child's life?

Enriching our children's lives is very much part of our ethos. We believe life is full of opportunities to learn in a variety of ways. We have a range of weekly 'enrichment' sessions in all classes, which include, singing, drumming, cookery, outdoor learning, craft making, young enterprise groups, as well as sport activities and gardening; all which we believe raises children's confidence and self-esteem. Learning new skills, in a supportive environment, means our children are willing to challenge themselves with confidence. We use our very strong links with local secondary schools and other primary schools to further deepen the opportunities our children have to try new sports, participate in team games and competitive sports. Children are encouraged to always improve on their personal best, with support and encouragement.

Our children are amazing!



Governors.

These are an amazing group of people who give their time freely to support and continually move the school forward, wanting the very best for every child and the community.

Supported by a Clerk, the governing body is made up of ten local people, each committing themselves to serve terms of four years. There are four types of governor: Parent governors, Local Education Authority governors, Community governors and staff representatives. Between them they have a strong knowledge of pupils, staff, school priorities, local issues and the relevant experience in supporting the leadership and management of the school.

Uniform.

At Castle View Primary School we are proud of ourselves and our school community. We believe wearing uniform supports this. Our uniform reflects the colours of our School Badge. Our policy is that pupils wear:

- White Polo shirt or shirt.
- Navy school sweatshirt or cardigan , with school logo.
- Grey or black trousers or skirt.
- In summer, girls may wear blue checked dresses.
- Black shoes and we ask that children are not sent to school wearing shoes with open toes, high or wedged heels or trainers.

Jewelry should not be worn, other than a watch. Children with pierced ears must wear small studs for safety reasons. During PE sessions these will be taped to avoid accidents if a child is unable to remove them.

If your child is sent to school wearing inappropriate footwear, you will be contacted and asked to bring in alternatives.

P.E. kit White T-shirt, black shorts and trainers for outdoor sports and plimsolls for indoor P.E. Tracksuits may be worn in cold weather.

Most of the items of uniform are available online from
www.pindersschoolwear.co.uk

If you require any assistance with uniform please contact the office.

Please could you ensure that all items of clothing are clearly marked with your child's name.



School lunches

Our Catering service Caterlink make delicious, healthy school dinners using fresh produce. There is always a wide choice of main courses, salad bar and desserts. One of the options is always suitable for vegetarians. Lunches cost £2 per day. Please let us know of any special dietary requirements

The menu is displayed in school and on the school website.

Children who do not have a school dinner may bring a packed lunch and drink. Drinks must not be in glass bottles for safety reasons. If parents prefer, the kitchen are happy to prepare a sandwich for lunch.

Please label all packed lunch boxes.

All children in Reception and Key Stage 1 receive a free school lunch. If you have a child in Key Stage 2 and think you may be eligible for a free school meal, please complete a form at the office. The school receives valuable funding for all pupils who are entitled to a free school meal. All of this money is spent directly on the children. So if you think you might be eligible, please apply!



Our School Day

Nursery aged 2, 3 and 4

9.00-12.00 morning sessions

Little Explorers Nursery children are welcome to bring a packed lunch and stay till 1pm for the cost of £1.00

Doors open at the start and end of sessions for parents to join their children. Please come and see some of the wonderful learning they are doing.

Reception to Year 6

8:00—9:00 Breakfast club

9:00-12:00 morning sessions

12:00-1:00 Lunchtime

1:00-3:30 afternoon sessions

The main school gates open at 8.50, pupils are able to enter school, ready to start learning at 9.00. Parents of Reception ,Year 1 and 2 children are welcome to join their child in the classroom until 9.00. At the end of day, parents of R, Y1 and Y2 are asked to make themselves clearly visible to staff.

Children will only be released when we and they can see you!

Behaviour

At Castle View Primary School we believe that respect and a high standard of behaviour is expected at all times. Staff, parents and pupils are role models to one another. Throughout school positive praise and rewards are used to promote and reward expected behaviour, which are linked directly to our 'Learners for life' ethos and values.

Children are rewarded for demonstrating; learning, endeavor, achievement, respect, nurture, effort, responsibility and sharing.

Our very own 'Castle Coin' currency is used throughout school, by all staff to ensure behaviour is consistently rewarded. We have a weekly shop, where children can exchange their Castle View Coins for gifts.

If a child's behaviour is unacceptable, then staff work with the child during reflection time to try to discuss the behaviour, what went wrong and how to resolve the situation. They give strategies to help the child in the future.

Aggressive behaviour will not be tolerated under any circumstances.

Please feel free to see our behaviour policy for full details of the rewards and sanctions that are in place. This is available from the school office or on the school website.

Educational Visits.

Throughout the year there are likely to be day visits organised for classes in conjunction with their thematic work, or visits to school by theatre groups or workshops etc. Such visits play an important part in the school curriculum, extending the learning that is started in the classroom and no child is excluded for financial reasons. We do have to ask parents for support to enable these to happen. Parents are invited to make voluntary contributions towards the cost of these visits to enable the school to continue with such worthwhile activities. Details of the approximate cost will be sent home and, providing we are able to get the necessary support, we will confirm bookings and collect the money. There will always be provision to pay by instalments. Parents who are in receipt of Income support should contact the school office, as assistance may be available.

Full details of our Charging Policy can be found on the school website.

Special Educational Needs

Learning difficulties are sometimes identified before a child enters school or during their school life.

If a parent thinks that their child may be experiencing a difficulty, please convey these thoughts to the class teacher as soon as possible. A programme of support may be devised if appropriate.

It may be necessary to call on outside agencies such as speech and language therapy, educational psychologists or behaviour support. This course of action would only be taken following consultation with you as a parent. Every child is seen as an individual.

Please see our Special Educational Needs Policy in school for detailed information.

Gifted and Talented pupils

Our approach to supporting and developing gifted and talented pupils is one of working closely with parents to identify in what way they may be gifted or talented. Your child may demonstrate a range of talents or skills; musically, artistically and physically. They may have talent in drama, in leadership, organizational and analytical abilities, as well as in an area of the curriculum. All of which we strive to harness and enhance by providing greater challenge within class, through enabling children of similar ability to work together and by providing enrichment opportunities and experiences.



Religious Education

The school has no particular religious affiliation. Children are taught an awareness of Christianity and other religions and faiths.

The aim of RE is to develop respect and understanding for others, their stories, symbols, buildings, festivals, founders and beliefs thus creating an atmosphere which is free from racism and racist attitudes. In our Religious Education lessons, the children learn about the major religions of the world. They look at how religion affects the lives of believers and discover how it inspires people to make a difference.

Parents may, if they wish, withdraw their child from religious worship and RE lessons. Please contact the school office if this is the case.

Sex and Relationship Education

At Castle View Primary School the aim of our Sex and Relationship Education program is to promote and develop a greater understanding of the personal, physical and emotional changes the children will experience, to equip them for adult life. Parents have the right to withdraw their child from all or parts of sex education except from that which is required as part of the Science National Curriculum.

Freedom of information

We keep many records of pupils progress and details to ensure we have a true overall picture of each and every child. In some cases we share information with other professionals to ensure the protection and safety of the children in our care. All information and records kept on a child are accessible by any parent who wishes to see them. These can be seen via contacting the school in writing, further details are available via our Data protection policy. Please see the school website or ask in the school office for a copy.

Attendance, Illness and Absence

It is important for continued learning that children have as fewer days away from school as possible. Under the new national regulations, holidays are not allowed during term time. Leave during term time may only be granted under exceptional circumstances.

It is helpful if you could let school know on the first day of absence if your child is ill and will not be attending.

Mrs Travis is our Pastoral Manager, who oversees attendance and can help you if you are having any difficulties with your child's attendance. Please feel free to chat with her.

- If your child becomes ill whilst at school a member of staff will contact you. Please make sure we have up to date contact details, as there is nothing more distressing for a child who is ill, when parents can't be reached. Often a cuddle from a parent/carer can make all the difference.
- If your child has sickness/diarrhoea please keep him/her at home for 48 hours.
- Children from time to time have minor accidents at school. If this occurs treatment will be given, it will be recorded at school and parents will be informed.
- If your child needs to take medication whilst at school it is essential that a medical form is completed. These are available from the school office.



Child Protection and Safeguarding.

Our role in protecting and keeping children safe is and will always be our first priority. The Pastoral Manager and Headteacher are the main safeguarding officers, however all staff in school have responsibility for keeping every child safe. The school has a legal duty to monitor the protection of the pupils in its care. We are legally obliged to identify and deal with any sensitive issues when necessary to protect children from physical, emotional or sexual abuse or neglect. Information between professionals may be shared in the interests of pupil safety.

Equal opportunities

The Governing Body's policy is to provide education fairly to all pupils within the school and to give equal treatment to its employees, pupils and members of the community regardless of their age, disability, medical status, marital status, ethnicity, religion, gender, sexual orientation, or national origin.

We believe the person matters and that each and every one should be treated with respect and dignity.

We:

- Develop an awareness of the responsibility of everyone to promote equal opportunities for all.
 - Are pro-active in ensuring all children feel equal to one another
 - Respect each other's differences
- Raise self-esteem to enable children to accept their entitlement for equal opportunities.

Disability Discrimination Act

The Governing Body is committed to eliminating unlawful discrimination and promoting equality of opportunity. Wherever, possible adjustments will be made to assist any person or child to ensure a disability does not affect access to school and learning.



Who can help?

All staff at Castle View Primary and Nursery are here to help in any way they can. But these people might be just who you need:

**Who do I order uniform from? Who do I ask about dinner/trip money?
Who can help me with admissions?
What if I haven't received a letter?**

- **Mrs Bev Cooke School Business Officer.**

Concerned about your child's attendance? My child is worried about something? I would love some extra support.

- **Mrs Travis, Pastoral Manager or Mrs Peat, Headteacher.**

I want to know more about my child's education and expectations.

- **The class teacher or Mrs Peat**

Anything you need please ask, if WE can't help we will try our very best to make sure we put you in touch with someone who can!



The staff at Castle View are an amazing group of people, who bring a wide range of expertise, breadth and passion to their roles. They never stop driving forward to be the best they can be, they make up a fantastic team of people who care for each and every child. I feel very proud to say I am the Headteacher of a school where children and learners for life take center stage!

Clare Peat	Headteacher
Amie Wilton	Foundation Unit teacher/Special Educational Needs (SEND) Coordinator
Prudence Eason	Deputy Headteacher and Year 1 teacher
Marie Edwards	Higher Level teaching Assistant (HLTA)
Tracy Sorrell	Year 4 teacher
Kate Tetley	Year 5/6 teacher
Rosie Harris	Year 3 Teacher
Beverley Cooke	School Business Officer
Michelle Travis	Pastoral Manager and HLTA.
Jeremy Wray	Higher Level Teaching Assistant (HLTA)
Dayle Parsley	Teaching Assistant
Kate Taylor	SEN Teaching Assistant ,
Pam Slack	Teaching Assistant
Tracey Cooke	Teaching Assistant and Mid-day supervisor.
Mashya Kerswell	Teaching Assistant
Amanda Goodall	Teaching Assistant, and Mid-day supervisor
Sarah Sharkey	Teaching Assistant.
Gareth Rees	Teaching Assistant.
Danielle Raybould	Teaching Assistant
Debbie Walker	School Business Assistant
Emma Hill	School Business Assistant
Emma Peplow	Specialist Teaching and Learning Assistant
Claire Porter	Mid-day supervisor and Teaching assistant
Pauline Haywood	Teaching Assistant

Come and see for yourself!

Prospective parents are welcome to arrange a time to visit the school and see it in action.

The children will be only too willing to tell you all about what we do and why!



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