



CASTLE VIEW  
PRIMARY SCHOOL

## Castle View Primary Sports Funding expenditure and impact report

2018-2019

**Our aims:** To improve attention rates, reduce obesity, develop strong healthy life choices by providing a breadth of opportunities both within the school and out of the school day to support all aspects of physical education and develop access to sport provision for all pupils.

**Actions identified for 2018-2019:**

To increase the range of intra-sport competitions to ensure greater opportunity for participation and competition within school.

The vast majority of pupils engage in competitive play and games with confidence and resilience. Behaviour at playtimes has improved, pupils attitudes to fair play has improved. There are daily competitive games planned, delivered and overseen by the lunchtime sports leader..

To ensure all children take part in at least 60 minutes of active physical activity each day in order to live and sustain healthy lifestyles by introducing a whole school approach to Yoga teaching, playtime provision and Forest Schools (EYFS).

Forest school training has taken place and is delivered weekly in EYFS. Yoga sessions take place twice daily in all KS1 and KS2 classes.

Lunchtime and playtimes have become more active. The majority of pupils (80%) now take part in at least 60 minutes of physical play.

Pupils are aware of the need to be physically active and how this helps with mental health and their ability to learn.

Enable children to make informed healthy food choices.

There have been improvements in the number of pupils who take up a school lunch. Uptake from 69 to 85, with some days exceeding 100. For those pupils who bring a packed lunch there have been some improvements in the amount of chocolate fillings – this needs to be eradicated. Action 2019/2020. Curriculum has been used to make children aware of what constitutes a healthy food choice. The amount of food eaten by pupils has increased since 2018. KS2 pupils have asked for fruit during playtimes too. Governors have agreed to fund this. Fruit is now available for all pupils each day.

Continue to develop whole school staff's subject knowledge to ensure quality first teaching in PE.

Observed PE lessons are good, with full participation levels for all pupils. Pupils have engaged in Beep testing to monitor and improve their fitness levels.

There is now a greater range of physical activities that take place at lunchtimes.

The teaching of swimming has improved, as a result 50% of pupils can now swim 25 m or more. Discussions have taken place with the Arc leisure Centre to continue swimming lessons for our pupils over two years to ensure all children are able to swim 25m.

A whole school PE scheme is in place to ensure progression and continuity of PE skills throughout school.

Work with other agencies to consider ways of enabling pupils to have access (even with lack of transport) to clubs and sporting events in the community. Look at holiday provision and develop greater links/opportunities for pupils to engage in physical activity throughout the year.

Progressive Sports now host a holiday sports club – children from our community have attended over the Summer in particularly.

20 children attended the after school rugby club.

40 children attended the weekly football club.

Four teams were entered for the Bunting Cup football competition. One of the girls teams competed in the final.

**Key indicator :** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day (30 active minutes) in a school day.

**Key indicator :** Broader experience of a range of physical activities (including understanding of healthy life choices) sports and activities offered to all pupils

**Key indicator :** Increased participation in competitive sport

Rationale	Action	Expenditure	Intended Impact
<p>Not all pupils take part in 60 minutes of active physical activity each day.</p>	<p>Staff are trained in the teaching of Yoga, throughout school.            Introduce whole school Yoga sessions daily (2 x 10 minute sessions each day, beginning of the day and after lunch).            Train lunchtime and playtime staff in planning active exercise in to playtimes using sports leaders and play leaders to support focussed sessions. ( 20 minutes of active physical activity at lunchtime, 2 x 10 minutes of active physical activity at playtime)</p>	<p>£2,000.             £2,000 CPD for all staff re: playtime and lunchtime provision.</p>	<p>To ensure <u>all</u> children take part in at least 60 minutes of active physical activity each day in order to live and sustain healthy lifestyles by introducing a whole school approach to Yoga teaching, playtime provision and Forest Schools (EYFS). Yoga to provide 20 minutes daily physical activity.</p> <p>Lunchtimes and Playtimes provide at least 40 minutes of physical activity per day.</p> <p>The subject lead has a programme of PE events planned throughout the year and has worked with pupils to develop their skills and independence. Sports leaders model, support and organise events so that pupils have access to a range of sports and develop their skills and</p>

<p>To extend pupils physical activity beyond 60 minutes per day by inspiring them to try new sports and activities both within school and beyond.</p> <p>To ensure pupils have greater opportunities for pupils to engage in physical activity throughout the year.</p>	<p>Balance bike sessions for (Key Stage 1) Swimming lessons for Y3/4s</p> <p>Bikeability (Y5/6) Rugby after school club for Rec and KS1 (subsidised) Paceball for KS2 Violin lessons (core stability) Weekly intra sports competitions to continue through enrichment half termly: boules, table tennis and rounders. Intro archery, javelin and discuss. Attend Inter sport competitions and events through sports partnership package with 'Specialist Sports provider'. Dance, Archery, mini soccer, Tag Ruby, High 5 netball, Kwik Cricket, Tri Golf, Rounders. Continue to support and deliver cluster events for pupils; Bunting Cup and South Peak Sports.</p> <p>Work with other agencies to consider ways of enabling pupils to have access (even with lack of transport) to clubs and sporting events in the community.</p>	<p>Bike costs £800.00 £2,700 (swimming lessons and transport)</p> <p>£500 £400</p> <p>£1000 £1500 £1400 (staffing costs) £1000 (resources costs)</p> <p>£1,000 (Highfield's) package price.</p> <p>£1000 (transport costs) £3000 (staffing/cover cost)</p> <p>£500 (admin costs) £500 (letting costs)</p>	<p>enjoyment in both team and independent events. Increase pupil's physical activity beyond 60 minutes per day. Bikeability; pupils are safe on the roads.</p> <p>There is a culture of support and competitiveness throughout school. Physical activity and competition are seen as healthy and enjoyable.</p> <p>The school achieves 'Schools Games Mark Gold'</p> <p>Outside holiday clubs use the site both in and outside of term time so that children have access to physical activity throughout the year.</p>
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**Key indicator : The profile of PE (both physical activity/ability and healthy lifestyle choices) and sport being raised across the school as a tool for whole school improvement**

Rationale	Action	Expenditure	Intended Impact
To enable pupils to make informed healthy food choices for life.	Cookery enrichment delivered to Y3/4 children 360 programme delivered to Y5/6,	£200 for resources	Number of pupils eating sandwiches with chocolate spread has been eradicated. Lunchboxes are a healthy balance.
Raise the profile of PE and increased physical activity within the community.	Work with Derbyshire Dales – Active Dales to improve Physical Activity levels across the community. Parents 10 week after school community sessions introduced.	£2 a week sessions subsidised by Derbyshire Dales.	The community access the provision and attendance is 20+.

**Key indicator : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Rationale	Action	Expenditure	Intended Impact
Quality first teaching across all PE lessons will ensure maximum participation and energy levels and therefore increased fitness levels of all pupils.	Continue to develop whole school staff's subject knowledge to ensure quality first teaching in PE. Staff to assess fitness and ability levels of each sport at the beginning of each PE lesson (PBs recorded) and then repeated at the end of a unit of work. Progress measured by PBs. PE co-ordinator to carry out lesson observations and evaluate the amount of active minutes per PE session and then refine and model sessions to improve activity levels.	£800 (course networking costs) £1,000 (release costs) Digital software purchased (£1000)  £1400 (release costs)	New teacher to Y3/4 has greater subject knowledge. Member of staff now able to plan and deliver swimming sessions to whole groups. Member of staff has successfully passed the 'aquatic skills course' April 2019. Pupils PBs and fitness levels increase. All PE lessons are high quality and ensure pupils have at least 30 minutes active participation.
<b>Income</b>	<b>£16,900</b>	<b>Expenditure</b>	<b>£23,700</b>

Expenditure is beyond income, as the school believes investment in a healthy mind-set and physical activity will benefit all aspects of learning.