

Things I need to remember: Reception only

*Children will be working inside and outside each day so please

ensure that they are suitably dressed for the weather.*

Monday	Reading Book and Record Return Homework PE kit for Yoga
Tuesday	Reading Book and Record
Wednesday	Reading Book and Record PE kit
Thursday	Reading Book and Record
Friday	Reading Book and Record

Dates to remember:

Please remember to check Newsletter for upcoming events
and important dates.

Homework: Reception Children

Homework will be sent out each Monday and needs to be returned
the following Monday if required - this will be phonics based homework.

Reading - Reading books can be changed, if they have been read.
Just change them, the baskets are in the foundation unit.

Children who read to someone at home 3 times per week
will earn 3 Castle Coins!

Please record all reading in your child's reading record!

Coming soon
Traditional Tales
Spring 2

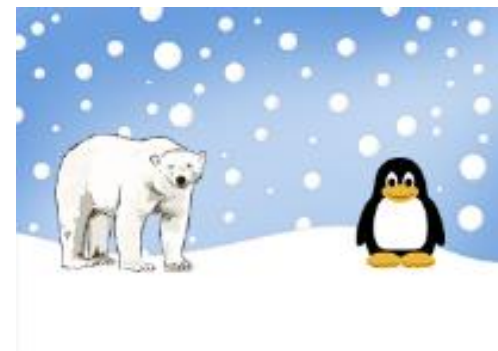


Exceeding Expectations,
Raising Aspirations.

Spring 1

Castle View Primary

Frozen Winter



Little Explorers

Mrs Horvath, Mrs Edwards, Mrs Bedford,
Mr Handley, Mrs Taylor, Mrs Cooke, Miss Parsley,
Miss Parker and Mr Knowles.

Physical Development (PE)

- To increase skill in holding a pencil with a tripod grip
- To use scissors to make snips/cut
- To move in different ways - slithering, shuffling etc
- To eat a range of healthy food
- To form shapes and letters **correctly**
- To manage own hygiene (e.g. hand washing)
- To develop core balance in Yoga
- To form letters correctly, using the formation rhymes

Understanding of the World

(History, Geography, RE, ICT)

- Looking at patterns and change-ice
 - Observe and talk about their own environment and immediate wildlife
 - Talk about special family events
 - Use simple programs on computers
 - Talk about why things happen and how things work
- Special Stories - What stories are special and why?

Literacy (Reading and Writing)

Phase 3 sounds and words

- j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er
- Nursery children - Phase 1 phonics- they will be taking part in listening games and exploring initial sounds.
 - Topic related books we will be sharing - The Bear, The Snowman, Snow (fact book non fiction), Kippers Snow Day.
 - To create different marks and give meaning
- Reception - To hear sounds in words
- To match a sound to a letter
 - To begin blending sounds together to make words
 - To write own name and other words/ sentences using known sounds

Communication and Language (Speaking and Listening)

- To listen to stories with increased concentration
- To talk about stories
- To talk in our play and to share ideas
- To understand 'who', 'what', 'where' in simple questions
- To learn new words and use them in speech
- To use language to recreate roles in role play for the stories covered in Literacy.
- To listen to adults with increased attention - To learn new words and use them in speech

Whilst out and about, talk to your child about the temperature of the weather.

Encourage them to look for signs of winter-snow, slippery ground, frozen puddles, bare trees, icicles etc.

Mathematics

- Counting rhymes
- Number of the week
- Counting to 5, 10 and beyond
- Recognising numerals
- Counting out the correct number of objects
- Looking for shapes in the environment
- Using positional language
- **Patterns**
- Addition and subtraction

PSED (Personal, Social and Emotional Development)

- To confidently talk to others in play
- To select resources needed independently
- To work within boundaries set
- To welcome praise for what they have done

Expressive Arts and Design (Art, D&T and Music)

- Constructing from different materials
- Using different tools competently
- Join materials in different ways
- Mixing colours - tones/shades
- Creating simple representations
- Experimenting with different sounds

Writing in Bold - Reception only