

Dates to remember:

No dates at this point, however please read the monthly school newsletter carefully in case there are any important dates for your diary.

Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day. As the weather gets cooler, they may need winter woolies. Please remember to label all items of clothing.

Tapestry:

We will upload learning to Tapestry daily. Please make sure that you can access your Tapestry account so that you don't miss important updates, and photographs and videos of your child. Please see a member of the team if you would like any help with Tapestry.

Things that to remember: (Reception) (Nursery)

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| Monday | Reading book and record <i>Changing bag if needed, spare clothing</i> |
| Tuesday | Reading book and record <i>Changing bag if needed, spare clothing</i> |
| Wednesday | Reading book and record PE Kit and Forest School Kit <i>Changing bag if needed, spare clothing</i> |
| Thursday | Reading book and record <i>Changing bag if needed, spare clothing</i> |
| Friday | Reading book and record <i>Changing bag if needed, spare clothing</i> Forest School Kit |



Exceeding Expectations,
Raising Aspirations.

Autumn 1

Castle View Primary

All About Me



Early Years Foundation Stage

The Team:

Mrs Eason, Mrs Horvath, Mr Handley, Mrs Cooke, Miss Duggan,
Mrs Bedford, Miss Parker, Ms Lovett

Physical Development (PE)

- Developing fine-motor control through marking, making and craft activities.
- Developing fine-motor control through PE lessons and Forest School experiences.
- Exploring new tastes and discussing likes and dislikes.
- Learning about being healthy and the role of dentists, doctors and nurses.

Understanding of the World

(History, Geography, RE, ICT)

- Developing an understanding of own family.
- Beginning to understand that other families are different.
- Developing own preferences.
- Discussing own home and local area.
- Exploring nature through Forest School and outdoor learning.

PSED (Personal, Social and Emotional Development)

- Separating from main carer.
- Making new friends and establishing new adult relationships.
- Following school rules and new routines.
- Discussing own interests and own family.
- Beginning to understand that other people have different interests and different families.
- Exploring emotions.

Mathematics

- Counting to 5, 10 and beyond.
- Recognising and ordering numerals.
- Counting out the correct number of objects.
- Using different shapes for pictures and building.
- Continuing and creating patterns.
- Singing number rhymes.
- Sorting objects.
- Finding matching pairs.
- Comparing groups of objects.

All About Me

In this topic, the children will explore what is special about them. They will discuss their family and learn that other families can be different, they will explore where they live and the local area, and they will learn about being healthy.

Expressive Arts and Design

- Constructing with a purpose in mind.
- Mixing new colours and comparing colours.
- Manipulating materials to achieve a planned effect.
- Joining materials in different ways.
- Using different tools to construct.
- Singing new rhymes and songs.
- Adding actions to rhymes and songs.
- Experimenting with instruments.
- Accessing creative areas independently, and using and putting away resources.

Literacy (Reading and Writing)

Reception children:

- Phase 2 phonics - learning letter sounds
- Developing pencil grip and control, and learning to form letters correctly.
- First reading books

Nursery children:

- Phase 1 phonics - developing listening skills, and learning about environmental sounds, rhyming, and initial sounds.
- Mark making activities, developing a preference for a dominant hand, and practising a tripod pencil grip.

Communication and Language (Speaking and Listening)

- Learning and using new key vocabulary: **Family names, pet names, adoption, emotion vocabulary, rooms in a home, body parts, colour names, place names**
- Beginning to communicate own needs, wants and preferences.
- Responding to who, where, what and why questions.
- Retelling a well-known story.
- Talking about own likes, dislikes, and learning.