



Castle View Primary Sports Funding expenditure and intended impact report

2020-2021

Our aims: To improve attention rates, reduce obesity, develop strong healthy life choices by providing a breadth of opportunities both within the school and out of the school day to support all aspects of physical education and develop access to sport provision for all pupils.

Actions identified for 2020-2021:

Impact review of Sports Funding allocation 2020-2021 (in orange)

COVID-19 regulations impacted directly on access to outside providers, training and access to increased sporting activities.

Key indicator : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day (30 active minutes) in a school day.

Key indicator : Broader experience of a range of physical activities (including understanding of healthy life choices) sports and activities offered to all pupils

Key indicator : Increased participation in competitive sport

To ensure all children take part in at least 60 minutes of active physical activity each day in order to live and sustain healthy lifestyles by increasing physical activity across playtimes and lunchtimes, whole school Yoga teaching, and introducing greater opportunities for 'real outdoor play' in the Early Years.

Children continued to access classroom/bubble Yoga teaching in a COVID safe manner. Playtimes and lunchtimes were used for physical activity; however, these were limited due to children not being able to access the full of school resources or play large team games. Funding was used to develop and enhance the outdoor learning environment with the majority of learning taking place outdoor. Due to COVID regulations further CPD for staff in delivering 'real play' was hindered. This directly impacted on the implementation of OPEL play and improved physical activity at playtimes and lunchtimes. Following a return to school a greater number of children have gained weight. Pupils resilience and physical activity was significantly affected. Following this funding was used to develop a bespoke outdoor adventure programme in line with COVID regulations. Greater access for ALL pupils to Forest Schools and outdoor learning was implemented from January 2021. This had a direct impact on pupil's health and physical ability. All pupils increased in their physical ability. All pupils in Year 5 and 6 can now walk 10 miles in a day. Beep tests were used to measure pupil's physical stamina. All pupil's fitness levels improved over a term.

Enable children to make informed healthy food choices.

Cookery enrichment did not take place due to COVID regulations. An audit was carried out of food eating habits and choices at lunchtime. COVID regulations limited the children's self-choice options at lunchtime. This had a negative impact on pupil's healthy food choices. There was a significant reduction in the number of pupils accessing a hot meal and an increase in the number of children

choosing sandwiches or bringing lunches from home. Governors have drafted a new healthy eating policy. Lunchtimes and meal provision has been reviewed and changes been implemented. The 360 programme and bike ability programmes did not take place.

Key indicator : The profile of PE (both physical activity/ability and healthy lifestyle choices) and sport being raised across the school as a tool for whole school improvement

Work with other agencies to consider ways of enabling pupils to have access (even with lack of transport) to clubs and sporting events in the community.

Implement holiday provision and develop greater links/opportunities for pupils to engage in physical activity throughout the year.

Restrictions put in place has meant that access to cluster sporting events has not been possible. Swimming lessons were cancelled, leading to the vast majority of pupils not being able to swim 25m. A holiday provision was initially implemented, however due to a change in circumstances this now takes place at a different setting. Strong partnerships have enabled this to continue.

Key indicator : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Develop whole staff's subject knowledge to ensure quality first teaching in PE via working alongside sports specialist school and Progressive Sports.

A clearly defined curriculum has been put in place to develop staff's subject knowledge and improve the quality of PE lessons, which follows on from the previous CPD received by staff prior to lockdowns. Further development of staff's CPD has not been able to take place.

Key indicator : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day (30 active minutes) in a school day.

Key indicator : Broader experience of a range of physical activities (including understanding of healthy life choices) sports and activities offered to all pupils

Key indicator : Increased participation in competitive sport

Rationale	Action	Expenditure	Intended Impact
Not all pupils take part in 60 minutes of active physical activity each day.	Train all staff in 'Opal' outdoor play using recycled materials (Spring 1 and 2)	£3,000	Participation rates for physical activity improve.
National Health survey results: 25% of pupils in Reception and Year 6 (2018) were overweight or obese. National figure is 15%	Sports leader in post for lunchtimes. Train lunchtime and playtime staff in planning active exercise in to playtimes using progressive sports (20 minutes of active physical activity at lunchtime, 2 x 10 minutes of active physical activity at playtime) (Aut 1 and 2)	£4,000	All children participate in 30 minutes' physical activity each day. There is a wide opportunity and choice to develop physical play during lunchtime and playtimes.

The vast majority of children cannot swim 25m or have access to swimming lessons.	Swimming lessons for Y3/4s	£2,700 (swimming lessons and transport)	Pupils are able to swim at least 25 m.
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Key indicator : The profile of PE (both physical activity/ability and healthy lifestyle choices) and sport being raised across the school as a tool for whole school improvement

Rationale	Action	Expenditure	Intended Impact
To enable pupils to make informed healthy food choices for life.	Cookery enrichment delivered to Y3/4 children 360 programme delivered to Y5/6, Governors to introduce healthy eating policy for lunchtimes – packed lunches.	£200 for resources	Pupils know what a healthy balanced diet consists of. Lunchboxes are a healthy balance.
To extend pupils physical activity beyond 60 minutes per day by inspiring them to try new sports and activities via wider opportunities. To ensure pupils have greater opportunities to engage in physical activity throughout the year.	Balance bike sessions for EYFS-JW to train EYFS staff (Spring 1) Bikeability (Y5/6) Archery/Fencing after school club (subsidised) Attend Inter sport competitions and events through sports partnership package with 'Specialist Sports provider'. Dance, Archery, mini soccer, Tag Ruby, High 5 netball, Kwik Cricket, Tri Golf, Rounders. Continue to support and deliver cluster events for pupils; Bunting Cup and South Peak Sports. Violin lessons (core stability)	Training costs £800.00 £500 £400 £1,500 (Highfield's) package price. £1000 (transport costs) £3000 (staffing/cover cost) £1,000	Pupils have access to a wide range of sporting activities and take part in a variety.
Raise the profile of PE and increased physical activity within the community.	Work with Derbyshire Dales – Active Dales to improve Physical Activity levels across the community. Parents 10 week after school community sessions (Spring 1 and 2)	£2 a week sessions subsidised by Derbyshire Dales.	The community access the provision and attendance is 20+.

Key indicator : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Rationale	Action	Expenditure	Intended Impact
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<p>Quality first teaching across physical activity during lunch time and PE lessons will ensure maximum participation and fitness levels of all pupils.</p>	<p>Continue to develop whole school staff's subject knowledge to ensure quality first teaching in PE and at lunchtime. Staff to assess fitness and ability levels of each sport at the beginning of each PE lesson (PBs recorded) and then repeated at the end of a unit of work. Progress measured by PBs.</p>	<p>£800 (Progressive sports)</p>	<p>New teacher to Y3/4 has greater subject knowledge. Member of staff now able to plan and deliver swimming sessions to whole groups.</p> <p>Pupils PBs and fitness levels increase. All PE lessons are high quality and ensure pupils have at least 30 minutes active participation.</p> <p>Playtime and lunchtime staff are able to plan and deliver a wider range of physical games/activities that inspire and encourage more children to be physically active.</p>
<p>Income</p>	<p>£16,900</p>	<p>Expenditure</p>	<p>£18900</p>

Expenditure is beyond income, as some funding is linked to Pupil Premium expenditure £2000.