

### Things I need to remember:

Can you please read with your child at least 3 times a week and record in their reading record that they have read with an adult.

Your child will receive 3 castle coins for reading 3 times a week at home.

Monday	Book bag with reading book and reading record, homework books and reading record. Please arrive in full PE kit and bring wellies and spare socks for Forest School.
Tuesday	Book bag with reading book and reading record, homework books and reading record.
Wednesday	Book bag with reading book and reading record, homework books and reading record.
Thursday	Book bag with reading book and reading record, homework books and reading record.
Friday	Book bag with reading book and reading record, homework books and reading record.

### Class dates to remember:

Please check the termly newsletter for upcoming events and important dates

### Homework:

Homework is given out on a Monday. A sticker will be in your child's reading record telling you what their homework is and the date for returning it.

The government expectation is that all children should know their times tables up to 12's by the end of Year 4. Please use TT Rockstars at home regularly to help your child become fluent.

Autumn 2

Edition



Exceeding Expectations,  
Raising Aspirations

# Castle View Primary

## World War 2



Class: Ambition

Teacher: Mrs Peplow

Teaching Assistants: Mrs Goodall & Miss Goodair

## We are learning.....

### English

Following watching the film "Goodnight Mr Tom", we will be reading extracts from the book it was based on and writing our own narratives and character descriptions.

Using the discoveries we made during our Immersion Week, we will write newspaper articles describing the outbreak of World War 2 and its effect upon the village of Weirwold, where Goodnight Mr Tom is set.

### Communication and Language

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

### PSED (Personal, Social and emotional Development)

We will consider the views of some of the groups who were discriminated against during the war. We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

### Maths

We will begin by working on Place Value, so that we all confidently understand the value of each digit in a 3-digit or 4-digit number, before we move onto partitioning these numbers in different ways and comparing and ordering numbers with different values.

Year 4 will also begin to round numbers to the nearest 10, 100 and 1000 and will be introduced to negative numbers.

Following this, we will begin working on addition and subtraction, using resources, drawings and written methods to accurately calculate answers and check accuracy.

Our Learning is around the topic... World War 2.

Our learning begins with a trip back in time with a visit from a WW2 Air Raid

### History

Our history work will focus on how the war affected children, from surviving air raids to rationing and evacuation. We will be able to order some of the key events of the war and complete our own research into some of them. This research will also help us when we're writing our newspaper reports, ensuring they include accurate information.

### Geography

We will use maps to identify the countries which played a part in World War 2, recapping some of our knowledge of continents as we do.

### Art

We will be using a variety of different materials to create pieces of art. We will begin with using charcoal to draw poppies and following this, felt will be used to develop our stitching skills to produce a poppy brooch. Finally, we will combine 2D and 3D art to create a picture based on the poem "In Flanders Fields"

### French

This term, we will learn to listen to and repeat words relating to colours, numbers and pets

### Physical Development

This term we will be introducing Tag Rugby, learning some of the rules of the game and applying to mini games in our lessons.