

Equality information and objectives: 2021



School and local context

School level Guidance

		2018	2019	2020	Low	Quintile	High		
					Q5	Q4	Q3	Q2	Q1
Number on roll	Sch	148	164	160	■	■	■	■	■
	Nat	281	282	281					
% FSM6 pupils	Sch	56	53	51	■	■	■	■	■
	Nat	24	23	23					
% SEND support	Sch	14.2	11.6	41.3	■	■	■	■	■
	Nat	12.4	12.6	12.8					
% SEND EHC plan	Sch	2.7	2.4	2.5	■	■	■	■	■
	Nat	1.4	1.6	1.8					
% of EAL	Sch	2	2	3	■	■	■	■	■
	Nat	21	21	21					
% Stability	Sch	83	82	76	■	■	■	■	■
	Nat	86	86	81					

School workforce Guidance

According to the November 2019 school workforce census:

- in 2018/19, 3.6 days on average were lost to teacher sickness absence compared with a national average of 4.1.
- at the time of the census, there were no full-time vacant teacher posts in the school.

Ethnicity Guidance

- This school has 7 out of 17 possible ethnic groups. Those with 5% or more are:
 - 94%: White - British

Local area Guidance

- The school location deprivation indicator was in quintile 3 (average) of all schools.
- The pupil base is in quintile 5 (most deprived) of all schools in terms of deprivation.

Equality objectives:

- Address the low starting points of pupils to ensure all children are school ready by the age of 5
- Narrow the attainment gap for disadvantaged pupils, in particular the gaps created by school closure due to COVID-19
- Ensure diversity is embedded within the curriculum so that all children have respect and tolerance for everyone in society.

Information taken from IDSR January 2021 update