

Things I need to remember:

Reading books can be changed every day, if they have been read.

Just pop them in the tray in the classroom.

Children who read to someone at home 3 times per week
will earn 3 Castle Coins!

Please record in reading record.

Monday	Book bag with reading book and reading record Homework
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record PE kit to be worn
Friday	Book bag with reading book and reading record

Homework

	Given:	Returned the following:
Monday	Spellings Spelling Shed Numbots Reading Book	Monday (Spellings for test)

Please note additional homework linked to topic
may be given, just because the
children want it!



Exceeding Expectations

Raising Aspirations

Spring 1

Issue

Castle View Primary

Once Upon a Time...



Class: Aspire

Teacher: Miss Walker and Mrs Sorrell

Teaching Assistants: Miss Parker

We are learning:

Literacy (Reading and Writing)

Story Writing: We will be focusing on two different traditional tales in class. We will look at features such as the setting, characters and story structure

Commands: We will write some instructions for Jack so he can plant a bean. Within these we will be focusing on bossy verbs and appropriate adverbs.

Communication and

Language (Speaking and Listening)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

Physical Development (PE)

We will perform simple dance movements and discover the core strength of our body through practicing balance techniques.

PSED (Personal, Social and emotional Development)

Through traditional tales, we will explore the story 'problems' for characters and discuss how we could solve these and similar problems from our own experiences. We will also be looking at how we live in One World and how everyone can live together in a caring and kind way.

'We constantly promote, democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.'

Our learning is around traditional stories and tales.

Expressive Arts and Design

DT

We will be developing a pop-up book using levers and sliders to show the growth cycle of a bean plant.

We will explore colours and create a dragon painting.

Music

We will be looking at Exploring Feelings Through Music. Our music lessons will cover Listening, Singing, Playing Composing and Performing.

Mathematics

We will be learning about the value of money - including coins and notes. We will then look at how to add amounts of money and then find the change.

We will be learning how to multiply and divide. This will start with looking at equal groups and sharing. We will then introduce the multiplication and division symbols - \times and \div

We will continue to practise our mental maths for addition and subtraction as well as our times tables for 2, 3, 5 and 10s.

Understanding of the World

Science

We will learn how to plant a bean plant and investigate the best conditions for growth.

We will learn about the basic needs of plants and carry out a range of experiments to test this.

Computing

Using animation software, we will create the stages of bean plant growth.

RE

What can we learn from sacred books?

• Recognise that sacred texts contain stories which are special to many people and should be treated with respect