

### Things I need to remember

Children who read to someone at home

3 times per week, will earn 3 Castle Coins

Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	<b>OUTDOOR LEARNING</b> PE kit inc joggers. Outdoor clothing (see below), Book bag with reading book and reading record



### Class dates to remember

Every week we will be having outdoor learning which will include a trip to the local woods.

Please ensure that your child has wellingtons, warm clothing and a suitable coat.

Spare socks and joggers are advisable as we go out in all weathers!  
Waterproofs are provided by school.

### Homework

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
	Spelling Shed	
	Numbots	
	Reading at least 3 times a week.	

Spring 1  
Issue



Exceeding Expectations

Raising Aspirations

# Castle View Primary

## Percy the Park Keeper



### Into the Woods

## Class: Little Stars

Teacher: Miss Panter

Teaching Assistant: Mrs Taylor

## We are learning:

### English (Reading and Writing)

Phonics - the children will practise their phonemes, and spelling rules and use them in their reading and writing.

Poetry: We will be using adjectives to describe Percy's animal friends to create our own Acrostic poems.

Story writing: We will focus on the texts 'One Snowy Night' and 'After the Storm' to develop our decoding skills (reading), and to rewrite the stories ourselves changing the original story lines.

### Communication and Language

(Speaking and Listening)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

### Physical Development (PE)

We will be developing our physical skills through active learning through our forest school sessions.

### PSED (Personal, Social and emotional Development)

We will be establishing the rules and safety precautions for our trips up to the woods for den building. We will talk about how to stay safe and how we look after the woodland. We will discuss the feelings of Percy, and his animal friends throughout the story, and use adjectives to explore and understand the character's emotions.

*We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.*

### Percy the Park Keeper

Our topic will include  
den building in the woods!

### Expressive Arts and Design (Art, D&T and Music)

#### D&T

We will be walking up to the woods, to take part in den building activities. We will explore how to make structures stronger.

#### Art

While we are in the woods we will be sculpting clay tree faces onto the trunks of the trees, and also using the opportunity to spot some of the plants and trees we have learnt about in Science.

#### Music

Introducing Tempo and Dynamics. We will be looking at how music makes the world a better place.

### Mathematics

We will be building on our prior knowledge of addition and subtraction by working with numbers to 20.

We will be focusing on place value with numbers to 50, focusing on the value of each digit as well as position on a number line.

We will be learning to count in multiples of 2, 5 and 10.

We will be collecting leaves from the woods, measuring them and answering questions about the information we collect on them.

#### Geography

We will be focussing on developing map skills, using keys to identify things on a map, and learning the four compass points North, South, East and West, and using these to locate things on a map and in the park/woods.

#### Science

Our work will include developing our knowledge of birds, mammals, plants and trees, so we are able to identify a variety of them.

#### RE

We will be talking about what it means to belong to a group, including Christianity and Sikhism, and expressing our feelings of belonging. We will be retelling in our own words a traditional baptism and dedication.