

Things I need to remember:

Reading books can be changed every day, if they have been read.
Children who read to someone at home 3 times per week will earn 3 Castle Coins! Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record PE kit
Friday	Book bag with reading book and reading record

Class dates to remember:

Please check the termly newsletter for upcoming events and important dates

Homework:

	Given:	Returned the following:
Monday	New Spellings Spelling Shed TTrockstars Reading	Monday (Spellings for test)

Please note: children may be given additional homework focused on Maths and spelling to help towards achieving individual targets.

Whole Class Story: Me and Mr P - Maria Farrer

Spring 2
issue



Exceeding Expectations,
Raising Aspirations

Castle View Primary

Fair Trade



Class: Aspire

Teacher: Mrs Sorrell

Teaching Assistants: Miss Parker and Mrs Travis

We are learning

English (Reading and Writing)

Spelling and grammar: The children will be learning spelling, punctuation and grammar rules to apply to their reading and writing.

Persuasive language: We will be using persuasive language to create a 'Buy Fairtrade' poster.

Explanation text: We will look at the journey of a bar of chocolate and explain the process of how chocolate is made.

Acrostic poem: We will be creating a Fairtrade acrostic poem using key vocabulary linked to the topic.

Physical Education

The children will continue with their forest school mornings every other week. This not only helps their physical skills but also improves concentration and confidence.

In our PE sessions we will be learning the different skills needed to play a range of ball games such as tennis, hockey, cricket and football.

PSED (Personal, Social and emotional Development)

During our topic about Digital Wellbeing we will be looking at how we use the internet, risks that are presented when online and that not everything on the internet is true.

We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Our Learning is around the topic...Fairtrade

Mathematics

In Maths we will be finishing of our unit looking at multiplication and division and then moving on to statistics and properties of shapes.

Please remember to take a look at TTRockstars where your child can practise their timetables regularly. In school they are practising their 2s, 5s, 10s and 3s.

Art and Design

We will design and use a range of textile skills such as knotting, threading and weaving to create a woven placemat out of Fairtrade fabrics.

DT

As part of our design technology lessons we will be thinking how packaging can draw in the buyer. We will use this information to design and make our own Fairtrade cake carrier.

Music

Through our music unit called 'How Does Music Teach Us about Our Neighbourhood?' we will be practising the following skills: keeping a steady beat, long and short rhythm patterns, copycat rhythms and how to read and respond to chanted rhythm patterns involving minims, crotchets, quavers and their rests. We will also be listening to Traditional West African Music.

Science

We will be holding a fair test to find out the favourite fair-trade chocolate within year 2. The children will be learning how to gather and record the data.

Geography

We will compare Matlock with a village in India called Chembakolli by looking closely at similarities and differences and the physical and human features.

Through the use of maps, atlases and globes, we will be naming the 7 continents.

Computing

In computing we will be learning how to create graphs through the use of the Purple Mash software. The graphs will allow us to compare which Fairtrade chocolate is the most popular in our class.

History

We will be looking at how people's lives were different in the past in relation to where food came from and how people shopped.