



Exceeding Expectations, Raising Aspirations...

# Castle View Primary



Fire! Fire!

The Great Fire of London

Class: Little Stars

Teacher: Miss Panter

Teaching Assistant: Mrs Taylor

### Things I need to remember:

Please read with your child as often as possible, but at least 3 times every week, to support them in making progress.

Many children have moved up a book band recently; let's keep up the great reading practise!

Children who read to someone at home 3 times per week will earn 3 Castle Coins.

Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record PE kit including trainers or plimsolls. We will also be doing forest school in the afternoon so please bring wellies. Waterproofs are provided by the school

### Homework

	Given:	Returned the following:
Monday	New Spellings Spelling Shed Numbots Reading	Monday (Spellings for test)

Whole class story time:

Paddington Bear - Michael Bond

Poems for young children

## We are learning:

### Literacy (Reading and Writing)

**Phonics** - the children practise their phonemes and use them in their reading and writing. We will also be practising spelling patterns and suffixes

**Poetry:** We will be using adjectives to describe fire, and make shape poems.

**Story writing:** We will be reading and writing a Fireman Sam story, 'A gift for Mum'.

**Non-fiction:** We will be reading information books, and the eye-witness account from Samuel Pepys, about The Great Fire of London, and writing diary entries.

### Mathematics

We will be extending our knowledge of number and place value by increasing our number knowledge up to 50. We will continue to reinforce multiples of 2s, 5s and 10s. We will also be exploring length, height, weight and volume.

### Physical Development (PE)

We will be learning dance moves and control through our dance Unit in PE which will be 'The Great Fire of London' dance. The Unit will include dancing to music tracks which encourage the children to develop their imagination in their movement to dance like the moving flames.

### PSED (Personal, Social and emotional Development)

We will be establishing safety rules for fire, such as never playing with matches or lighters, and learning the 'Stop Drop Roll' safety idea. We will also learn about what to do in an emergency if children ever see a fire. This term our focus will be looking at the idea that having the confidence to 'be yourself' can have a positive impact on mental health and wellbeing.

We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

## Fire, Fire

### Our topic will end with:

Re-enacting the Great Fire of London using model Tudor buildings.

### Expressive Arts and Design (Art, D&T and Music)

#### Art

We will be making shades of orange, by mixing yellow and red to paint flames. We will be creating images of the four days of the Great Fire of London using a computer package.

#### D&T

We will be building Tudor houses ready for our re-enactment of the Great Fire of London. We will be learning how to make stable structures and apply finishing techniques.

We will learn how to make bread and know where flour comes from.

#### Music

In music topic, how does music help us to understand our neighbours? We will be combining Pulse, Rhythm and pitch. We will also begin to play notes on a glockenspiel.

### Understanding of the World

(Science, History, Geography, RE, ICT)

#### History

We will be focusing on History to learn about The Great Fire of London. Through this we will learn about the buildings, key facts, and what it was like to live in London 350 years ago.

#### Geography

We will re-cap the capital cities of the U.K and compare London in 1666 to Modern day.

#### Science

We will carry out an investigation in science to find out what happens when different materials catch fire.

#### Computing

In our computing lessons we will be learning to use a range of paint tools, brushes, paint effects and colours to produce an animated picture of flames.