

Dates to remember:

Please keep an eye out for the news letter for any key dates.

Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day.

Please remember to label all items of clothing.

Tapestry:

We will upload learning to Tapestry daily. Please make sure that you can access your Tapestry account so that you don't miss important updates, and photographs and videos of your child.

Please see a member of the team if you would like any help with Tapestry.

Things that to remember: **(Reception) (Nursery)**

Monday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Tuesday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Wednesday	Reading book and record PE Kit and Forest School Kit <i>Changing bag if needed, spare clothing</i>
Thursday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Friday	Reading book and record <i>Changing bag if needed, spare clothing</i> <i>Forest School Kit</i>

Spring 2
Issue



Exceeding Expectation,
Raising Aspirations.

Castle View Primary

In the Garden



Mini beasts, life cycles and plants
Early Years Foundation Stage

The Team:

Mrs Eason, Mrs Horvath, Mr Knowles
Ms Lovatt, Mr Handley, Mrs Cooke, Miss Duggan, Miss Ryder

Physical Development (PE)

Control and coordination practise to measure and pour to make pancakes. Developing pincer grip to pinch seeds to pick them up for planting; we will be planting cress seeds, pea plants, bean plants and sunflowers.

Whole body movements to move in different ways during PE; moving like a butterfly, caterpillar, ladybird. Developing pencil grip and control to write ingredients lists for pancake day, and the names of different minibeasts. Using knives to chop herbs and scissors to

Understanding of the World

(History, Geography, RE, ICT)

Where does the little seed travel in our story 'The tiny seed'? Exploring different parts of the world through our text.

Learning the life cycle of a plant, and of a butterfly. Growing cress seeds in egg shells left over from pancake day.

Grow pea plants, bean stalks and sunflowers. Exploring and learning through our 5 senses.

Celebrating Easter and learning about the Easter story.

Literacy (Reading and Writing)

We will be sharing the following texts as our 'books of the week';

The Tiny Seed by Eric Carle

My Five Senses by Alikei

Yucky Worms by Vivian French

The Very Hungry Caterpillar by Eric Carle

Ben Plants a Butterfly Garden by Kate Petty

Writing shopping lists for pancake day, labelling the parts of a plant and writing our bug hunt lists.

Communication and Language (Speaking and Listening)

Visit from a bee keeper

Exploring bees which are no longer alive through touch and sight and asking questions and listening to explanations. Talking about our 5 senses and exploring herbs through smell and taste. Learning new vocabulary to describe and explain.

In the Garden...

... pancake day, planting seeds, watching them grow, hatching our own butterflies and Easter!

Mathematics

Length of different worms
Comparing and measuring

Comparing the height of pupils in our class
Food sorting using foods from text into healthy and unhealthy

Exploring symmetry through painting and printing butterfly wings.

Nursery: Counting objects accurately, recognising and ordering numbers to 5, beginning to work with numbers beyond 5.

Reception: subitising numbers, recognising and ordering numbers to 10, counting accurately and recognising numbers beyond 10.

PSED (Personal, Social and Emotional Development)

How to care for a minibeast

What a caterpillar needs before it becomes a butterfly.

What a plant needs to grow well.

Expressive Arts and Design (Art, D&T and Music)

Explore colour mixing through mixing primary colours together. When colour have you made? Which fruit from our story does this match? Let's use the colour to create a painting of this part of the book. Encourage children to draw the shape of the food first and then paint it.

Building our own wormery.