

Dates to remember:

Please keep an eye out for the news letter for any key dates.

Sundown Adventure Land: Tuesday 26th April

Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day.

Please remember to label all items of clothing.

Tapestry:

We will upload learning to Tapestry daily. Please make sure that you can access your Tapestry account so that you don't miss important updates, and photographs and videos of your child.

Please see a member of the team if you would like any help with Tapestry.

Things that to remember: **(Reception)** *(Nursery)*

Monday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Tuesday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Wednesday	Reading book and record PE Kit and Forest School Kit <i>Changing bag if needed, spare clothing</i>
Thursday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Friday	Reading book and record <i>Changing bag if needed, spare clothing</i> <i>Forest School Kit</i>

Summer 1



Exceeding Expectation,
Raising Aspirations.

Castle View Primary

Nursery Rhyme Time



Early Years Foundation Stage

The Team:

Mr Knowles, Ms Lovatt, Mr Handley, Mrs Cooke, Miss Duggan, Miss Ryder

Physical Development

Using scissors to cut up the pieces of our Humpty Dumpty jigsaw puzzles.

Mini 1st aid station; Putting bandages on heads, eye patches, arms in slings.

Understanding of the World

(History, Geography, RE, ICT)

Sequencing the life cycle of a chicken

Catching a public transport bus down to town.

Building speed ramps with different surfaces / angles to race cars / buses down

Explore where in the world children would now need to go and fetch water.

Literacy

Our topic work will be formed around 1 new nursery rhyme being learnt each week;

Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall. All the King's horses and all the King's men, couldn't put Humpty together again.

There were **10 in the bed** and the little one said, "Roll over, roll over". So they all rolled over and one fell out.

The wheels on the bus go round and round, round and round, round and round. The wheels on the bus go round and round. All day long.

Jack and Jill went up the hill to fetch a pail of water. Jack fell down and broke his crown and Jill came tumbling after. Up Jack got and home did trot as fast as he could caper, he went to bed to mend his head with vinegar and brown paper.

Communication and Language

Learn the concepts of a range of different opposites.

Look at the names of Jack and Jill. What other 'J' words can we think of that we can write down? Jam, Jaxx, Jacob, jug, jog

Explore rhyming strings mind map-ill words from the -ill family (hill, mill, Jill, bill, pill, sill, till, will, kill, dill, fill and -own family (down, crown, brown, town, and gown). Match initial sounds / words to pictures h - hill, J - Jack, u - up, h - home, b - bed

Nursery Rhyme Time

We will be experiencing the excitement of Rhymes and Traditional tales through a trip to Sundown Adventure Land.

Mathematics

Matching the king's numbered horses to their soldiers

Counting on one and back one. Recognising one more, and one less

Singing and acting out the number rhyme of 10 in a bed, using puppets.

Capacity at the water station; half full, full, nearly full, overflowing, empty

Expressive Arts and Design

(Art, D&T and Music)

Creating our own Humpty Dumpty jigsaw puzzle.

The big egg drop; designing and making a protective case for your egg to be dropped in!... will it crack?

Constructing walls from a variety of different materials.

Create our own 10 or 20 decker bus! Each child has their own box to decorate at home as a project, decide which interesting characters will be sitting on their deck and decorate it; tell the class about their deck when they bring it back to school to assemble.

PSED (Personal, Social and Emotional Development)

Eating egg and soldiers at snack time and discussing our likes and dislikes.

Writing 'Get Well soon' cards for Humpty Dumpty (links to writing focus)

How might Jack and Jill feel at different parts of the rhyme? Why? Explore emotion masks