

### Things I need to remember:

Reading books can be changed every day, if they have been read.  
Children who read to someone at home 3 times per week  
will earn 3 Castle Coins! Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record PE kit

### Class dates to remember:

Please check the termly newsletter for upcoming events and important dates

### Homework:

	Given:	Returned the following:
Monday	New Spellings Spelling Shed TTrockstars Reading	Monday (for test)

Please note: children may be given additional homework focused on times tables and spelling to help towards achieving individual targets.

Whole Class Story Time: Can you see me? Libby Scott.



Exceeding Expectations,  
Raising Aspirations

Summer 2  
issue

# Castle View Primary

#hashtag



## Class: Endeavour

Teacher: Mrs Tetley and Mr Kernaghan

Teaching Assistant: Mr Wray, Miss Parsley and

Ms Rawas

## We are learning

### **English** (Reading and Writing)

**Spelling and grammar:** The children will be learning spelling, punctuation and grammar rules to apply to their reading and writing.

We will be exploring the language and structural features of debates and discussions initially within our writing. We will be linking this to our grammar of active and passive voice also.

Using the knowledge, we have gained throughout our topic, we will begin to produce scripts that will support our end of year performances.

We will also be exploring a range of homophones, root words, pronouns and word families throughout our grammar sessions

We will continue to read a variety of text types throughout the term focusing on understanding, retrieval, deduction and inference throughout.

**PSED** (Personal, Social and emotional Development)

We will be thinking about our achievements and goals throughout the 'aiming high' topic. The children will be focusing on their strengths, skills and interests. We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths

Our learning is around the topic...  
#hashtag

### **Physical Education**

Through Athletics we will develop and refine a range of running styles, throwing and jumping techniques.

### **Art and Design**

The children will be using various software to design and create a range of logos.

### **R.E.**

We will be discussing the question 'What does it mean to be a Muslim in Britain today?'

### **Mathematics**

Year 5 will begin with decimals and percentages. The children will then progress onto shape, converting units and volume. They will be applying their skills within reasoning and problem-solving questions throughout the units.

Year 6 will be continuing their perimeter, area and volume learning before finishing the year with properties of shape and statistics. They will complete different maths projects over this term too.

### **Science**

We will explore properties of materials by grouping reacting and separating different materials over the unit. This will be undertaken by a range of investigations over the course of the term.

### **Computing and Design Technology**

The children will begin by using a range of digital equipment to collect data. They will then begin to use computer technology to alter, edit and refine images and videos throughout the term.

### **French**

Saying, Reading and Writing based on the following topics within linguascope: household, bedroom and countries.

### **Music**

Our music topic will be based on the questions of 'How Does Music connect us with the environment?'