









<p><b>Year 1</b></p>	<p><i>Where in the world</i></p> 	<p><i>Mary Poppins</i></p> 	<p><i>Into the Woods – Percy the Park Keeper</i></p> 	<p><i>Fire, Fire!</i></p> 	<p><i>Growth and Green Fingers</i></p> 	<p><i>Summer is here!</i></p> 																																																										
<p><b>English</b></p>	<p><b>Labels</b> <b>Lists</b> <b>Captions</b></p>	<p><b>Postcards</b> <b>Letters</b> <b>Story sequencing</b> – Rama and Sita</p>	<p><b>Poetry</b> – acrostic poems – adjectives <b>Narrative</b> – story One Snowy Night After the storm</p>	<p><b>Narrative</b> – A gift for Mum – Fireman Sam <b>Fire Poetry</b> – rhyming words, adjectives. 'Fire burning bright' <b>Diary</b> – The diary of Samuel Pepys</p>	<p><b>Instructional writing</b> – how to grow a cress head Narrative – Oliver's Vegetables <b>Narrative</b> – Stone Soup Instructional writing -making an egg and cress sandwich</p>	<p><b>Poetry</b> – Commotion in the Ocean <b>Fact file</b> – all about crabs <b>Narrative</b> The Lighthouse Keeper's lunch</p>																																																										
<p><b>Maths</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> <th>Week 6</th> <th>Week 7</th> <th>Week 8</th> <th>Week 9</th> <th>Week 10</th> <th>Week 11</th> <th>Week 12</th> </tr> </thead> <tbody> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Autumn</td> <td colspan="4">Number <b>Place Value (within 10)</b> Steps: 15</td> <td colspan="4">Number <b>Addition and Subtraction (within 10)</b> Steps: 17</td> <td colspan="2">Steps: 5 Geometry</td> <td colspan="2">Consolidation</td> </tr> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</td> <td colspan="3">Number <b>Place Value (within 10)</b> Steps:</td> <td colspan="3">Number <b>Addition and Subtraction (within 20)</b> Steps:</td> <td colspan="2">Number <b>Place Value (within 50)</b> Steps:</td> <td colspan="2">Measurement <b>Length and Height</b> Steps:</td> <td colspan="2">Measurement <b>Mass and Volume</b> Steps:</td> </tr> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</td> <td colspan="3">Number <b>Multiplication and Division</b> Steps:</td> <td colspan="2">Number <b>Fractions</b> Steps:</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Position and Direction Steps:</td> <td colspan="2">Number <b>Place Value (within 100)</b> Steps:</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Money Steps:</td> <td colspan="2">Measurement <b>Time</b> Steps:</td> <td colspan="1">Consolidation</td> </tr> </tbody> </table>													Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Autumn	Number <b>Place Value (within 10)</b> Steps: 15				Number <b>Addition and Subtraction (within 10)</b> Steps: 17				Steps: 5 Geometry		Consolidation		Spring	Number <b>Place Value (within 10)</b> Steps:			Number <b>Addition and Subtraction (within 20)</b> Steps:			Number <b>Place Value (within 50)</b> Steps:		Measurement <b>Length and Height</b> Steps:		Measurement <b>Mass and Volume</b> Steps:		Summer	Number <b>Multiplication and Division</b> Steps:			Number <b>Fractions</b> Steps:		Position and Direction Steps:	Number <b>Place Value (within 100)</b> Steps:		Money Steps:	Measurement <b>Time</b> Steps:		Consolidation
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<p><b>Science</b></p>	<p><i>Animals (humans)</i> Performing simple tests, creating tables and charts. <i>Comparing, contrasting, and grouping.</i></p>	<p>Material properties Weather Performing simple tests; creating tables and charts</p>	<p>Plants (common names and basic structure) Animals (other animals) Comparing, contrasting, and grouping</p>	<p>Material properties Performing simple tests; creating tables and charts</p>	<p>Plants (common names and basic structure) Comparing, contrasting and grouping</p>	<p>Animals (other animals) Comparing, contrasting, and grouping</p>																																																										



<b>Geography</b>	Four countries/capital cities of the UK	Physical/human features – weather and climate	Directions – NSEW/Map skills – local area	Four countries/capital cities of the UK – comparing London	Comparing food/animals Africa/England	Physical/human features (seaside) - uk
<b>History</b>	Change and growth over a lifetime	Past and present (employment/roles) Comparing and understanding past/now/passing of time	N/A	Comparing and understanding past/now/passing of time Events beyond living memory	N/A	N/A
<b>Art and Design</b>	<i>Spirals – drawing and sketchbooks</i>	Drawing (experiment with media/texture) Collage (shape) Painting and textiles (colour/shape) - umbrellas	<i>Flora and Fauna – collage and drawing. Collaboration and community,</i>	N/A	<i>Making Birds – 2-D to 3-D Working in 3 Dimensions</i>	<i>Exploring Watercolour – paint, surface and texture</i>
<b>Design and Technology</b>	Design, make and evaluate – structures (joining)	Design, make and evaluate – textiles – simple printing techniques	Design, make and evaluate – structures (stability) – animal homes	Design, make and evaluate – structures (stability/use of templates) Food – making of bread	Design, make and evaluate – structures (stability/use of templates) Food (sources, vocab, preparing, safety and hygiene, measure/weight)	Design, make and evaluate – Selecting from equipment, tools and techniques to cut shape, join and finish
<b>Computing</b>	Technology around us – mouse and keyboard skills Online Safety	Creating Media -Digital Painting – freehand tools	Programming – moving a robot	Programming - Introduction to animation	Data and information – grouping data Online Safety	Creating Media – Digital writing – changing text Online Safety
<b>Physical Education (P.E.)</b>	Health and Well-being Running 1	Hands 1 Heroes	Wide, narrow, curled Feet 1	The Zoo – the focus could be The Great Fire of London Hands 2	Jumping 1 Rackets, Bats and Balls	Team building Games for Understanding
<b>Religious Education (R.E.)</b>	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?	N/A	What makes places sacred? Wesak)	How should we care for others and the world and does it matter?
<b>PSHE and RSE</b>	Teams	Think positively	Diverse Britain	Be yourself	It's my body	Aiming high
<b>Music</b>	Introducing Beat. How can we make friends when we sing together?	Adding Rhythm and Pitch How does music tell stories about the past?	Introducing tempo and dynamics How does music make the world a better place?	Combining pulse, rhythm, and pitch How does music help us to understand our neighbours?	Having fun with improvisation What songs can we sing to help us through the day?	Explore sound and create a story How does music teach us about looking after our planet?
<b>Modern Foreign Languages</b>	N/A	N/A	N/A	N/A	N/A	N/A