









<p>Year 4</p>	<p>Powerful Earth</p> 	<p>Brilliant minds.</p> 	<p>Treasure Island</p> 	<p>Invade, improve, invest</p> 	<p>Mesoamerica</p> 	<p>The Swinging 60s.</p> 																																																										
<p>English</p>	<p>Newspaper reports – Volcano eruption – Mount Vesuvius and Tsunami (Invent) Diary – Pompeii escape Explanation texts – Volcano eruptions</p>	<p>Letter – based on Hugo Film Review – camera actions and effects based on the movie Hugo</p>	<p>Narrative – Famous Five. Treasure Island by Enid Blyton Persuasive Poster – teeth and healthy eating (link to teeth and digestive)</p>	<p>Narrative – Roman's on rampage Biography – Julius History links – Understand some of the methods of historical enquiry and how evidence is used to make detailed observations</p>	<p>Comparative – Myths and Legends? Mian Myths and gods, Multi-cultural stories Narrative – The Creation of the moon (fronted adverbial, figurative language, sentence structures and punctuation)</p>	<p>Play Scripts – Dr Who and Declan travel back to the 60s to see what they can find</p>																																																										
<p>Maths</p>	<table border="1"> <thead> <tr> <th></th> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> <th>Week 6</th> <th>Week 7</th> <th>Week 8</th> <th>Week 9</th> <th>Week 10</th> <th>Week 11</th> <th>Week 12</th> </tr> </thead> <tbody> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Autumn</td> <td colspan="4">Number Place Value Steps: 17 Number</td> <td colspan="3">Number Addition and Subtraction Steps: 10</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Length and Perimeter Steps: 4</td> <td colspan="2">Number Multiplication and Division A Steps: 13</td> <td colspan="2" style="background-color: #cccccc;">Consolidation</td> </tr> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</td> <td colspan="3">Number Multiplication and Division B Steps:</td> <td colspan="2">Measurement Length and Perimeter Steps:</td> <td colspan="3">Number Fractions Steps:</td> <td colspan="4">Number Decimals A Steps:</td> </tr> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</td> <td colspan="2">Number Decimals B Steps:</td> <td colspan="2">Measurement Money Steps:</td> <td colspan="2">Measurement Time Steps:</td> <td style="background-color: #cccccc;">Consolidation</td> <td colspan="2">Geometry Shape Steps:</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Statistics Steps:</td> <td colspan="2">Geometry Position and Direction Steps:</td> </tr> </tbody> </table>													Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Autumn	Number Place Value Steps: 17 Number				Number Addition and Subtraction Steps: 10			Length and Perimeter Steps: 4	Number Multiplication and Division A Steps: 13		Consolidation		Spring	Number Multiplication and Division B Steps:			Measurement Length and Perimeter Steps:		Number Fractions Steps:			Number Decimals A Steps:				Summer	Number Decimals B Steps:		Measurement Money Steps:		Measurement Time Steps:		Consolidation	Geometry Shape Steps:		Statistics Steps:	Geometry Position and Direction Steps:	
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<p>Science</p>	<p>States of matter – water cycle</p>	<p>Electricity</p>	<p>Animals including humans – digestive system-</p>	<p>N/A</p>	<p>Scientific enquiry skills – fair testing (building a bridge)</p>	<p>Sound</p>																																																										



Geography	Contour lines, longitude/latitude, plotting on maps – Volcanoes and earthquakes	European Region	The Rainforests South America – the Amazon	N/A	North America	N/A
History	N/A	Regularly address and sometimes devise own questions to find answers about the past; Begin to undertake their own research - inventions	N/A	The Roman Empire and its impact on Britain	A non-European society that provides contrasts with British history – Mayan civilization c. AD 900	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The Sixties
Art and Design	Drawing and Sketchbooks – Storytelling through drawing	Paint, surface, and texture – Exploring still life	Festival Feasts – Collaboration and Community	Painting (revisit) Digital media/graphics packages (patterns)	Sculpture, Structure, Inventiveness and Determination Working in 3 Dimensions	Exploring pattern – Print, colour, collage
Design and Technology	N/A	Electrical systems, simple circuits and switches– create a wire maze	N/A	Mechanical Systems – levers and linkages	N/A	Textiles – running stitch and over sewing – blanket stitch to avoid fraying. Simple patterns and measurements to hem garments
Computing	Systems and Networks – the internet = who owns the contents and what they create	Creating Media – photo editing – impact digital images can have Online Safety	Data and information – data logging over time – using data logging	Programming -repetition in games – animation	Programming – repetition in shapes – using repetition loops	Creating Media – audio editing Music and sound – recording and playing audio, plan and record a podcast Online Safety
Physical Education (P.E.)	Mindfulness Tag Rugby	Problem solving – outdoor adventure activities Orienteering	Bridges – gymnastics Football	Space – Dance Dodgeball	Hockey Netball (Y3 unit of work)	Cricket Athletics
Religious Education (R.E.)	N/A	Why is Jesus inspiring to some people	Why are festivals important to religious communities?	Why do some people think that life is a journey? What significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?	Changes to religion in the 60s
PSHE and RSE	VIPs	Safety First	One world	Digital wellbeing	Money matters	Growing up
Music	<u>Interesting Time Signatures</u> Unit 1: Interesting Time Signatures How Does Music Bring Us Together?	<u>Combining Elements to Make Music</u> Unit 2: Combining Elements to Make Music How Does Music Connect Us With Our Past?	<u>Developing Pulse and Groove Through Improvisation</u> Unit 3: How Does Music Improve our World	<u>Creating Simple Melodies Together</u> Unit 4: How Does Music Teach Us About Our Community?	<u>Connecting Notes and Feelings</u> Unit 5: How Does Music Shape Our Way of Life?	<u>Purpose, Identity and Expression in Music</u> Unit 6: How Does Music Connect Us With The Environment?
Modern Foreign Languages	Nationalities/in town/shops/wild animals	Farm animals/recycling/my daily routine	Transport/subjects/in my pencil case	In the classroom/the time/hobbies	Indoor sports/outdoor sports	Fruit/veg/breakfast