

Things I need to remember:

Children can change their own book as soon as they have read them.

Children who read to someone at home 3 times per week
will earn 3 Castle Coins!

Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record. Please wear PE kit.
Friday	Book bag with reading book and reading record

Class dates to remember:

No dates at this point, however please read the monthly school newsletter for any important dates for your diary.

Homework	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday	Maths/English/Timestables	Friday



Exceeding Expectations...
Raising Aspirations...

Spring 2
issue

Fairtrade



Class: Aspire

Teacher: Mrs Sorrell

We are learning:

Literacy (Reading and Writing)

Persuasive language: We will be using persuasive language to create a 'Buy Fairtrade' poster.

Acrostic poem: We will be using our new knowledge of Fairtrade to write our own acrostic poems.

Explanation text: We will look at the journey of a bar of chocolate and explain the process of how chocolate is made.
Spelling, Punctuation and Grammar
We will revisit sentence types to be able to use a variation within our writing.

Expressive Arts and Design (D&T and Music)

Music

Unit 4 - How Does Music Teach Us about Our Neighbourhood? This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing, Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

D&T

We will be learning about Fairtrade produce. We will follow instructions to bake our own chocolate cupcakes using fair trade products. We will learn about 2D and 3D shape. Using our understanding of shapes, we will be designing and creating our own Fairtrade packaging for a cupcake, to encourage consumers to choose Fairtrade.

PSED (Personal, Social and emotional Development)

Through our Fairtrade topic we will be discussing fairness and equality in relation to all aspects of life.

'We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.'

Our learning is around the topic 'Fairtrade'

We will be exploring Fairtrade products and packaging and using them to bake a cupcake and present it in packaging that we have designed!

Communication and Language (Speaking and Listening)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

Physical Development (PE)

We will be focussing on Dance this term, incorporating our knowledge about weather to create dances that represent the different seasons.

Mathematics

We will begin by focussing on Division, learning how to share equally and write accurate division sentences. We will learn division facts for dividing by 2, 5 and 10.

We will also learn to interpret data using simple graphs and charts.

Then will be looking at the properties of 2D and 3D shapes.

Science

Everyday use of materials identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses. We will look at what humans need to be healthy and how we stay healthy in school.

Geography

Comparison of locality/non-European area
Equator, continents.

RE

We will be looking at how and why we celebrate special times. We will identify a special time we celebrate and explain simply what celebration means.

Computing

We will learn about the term 'data'. We will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help them organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams. Finally, we will use the data presented to answer questions.