

Things I need to remember:

Please read with your child as often as possible, but at least 3 times every week, to support them in making progress.

Children who read to someone at home 3 times per week will earn 3 Castle Coins.

Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record We will also be doing forest school on the first and last Friday of term so please bring wellies. Waterproofs are provided by the school

Homework

	Givers:	Returned the following:
Monday	Numbots Spellings Reading 3 times a week	

Whole class story time:

Paddington Bear - Michael Bond

Poems for young children



Spring 2

Castle View Primary



Fire! Fire!

The Great Fire of London

Class: Little Stars

Teacher: Miss Panter

Teaching Assistant: Mrs Taylor

We are learning:

Literacy (Reading and Writing)

Phonics - the children practise their phonemes and use them in their reading and writing.

Poetry: We will be using adjectives to describe fire, and make shape poems.

Story writing: We will be reading and writing a Fireman Sam story, 'A gift for Mum'.

Non-fiction: We will be reading information books, and the eye-witness account from Samuel Pepys, about The Great Fire of London, and writing diary entries.

Mathematics

We will be extending our knowledge of number and place value by increasing our number knowledge up to 50. We will continue to reinforce multiples of 2s, 5s and 10s. We will also be exploring length, height, weight and volume.

Physical Development (PE)

We will be learning to control and coordinate our bodies to perform movements that represent big animals.

Also this term we will be developing ball skills using our feet, including, control, passing and kicking a

PSHE

We will be establishing safety rules for fire, such as never playing with matches or lighters, and learning the 'Stop, Drop Roll' safety idea. We will also learn about what to do in an emergency if children ever see a fire. This term our focus will be looking at the idea that having the confidence to 'be yourself' can have a positive impact on mental health and wellbeing.

We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Fire, Fire

Our topic will end with:

Re-enacting the Great Fire of London using model Tudor buildings.

Expressive Arts and Design (Art, D&T and Music)

D&T

We will be building Tudor houses ready for our re-enactment of the Great Fire of London. We will be learning how to make stable structures and apply finishing techniques.

We will learn how to make bread and compare different styles by having a taste test.

Music

In music topic, how does music help us to understand our neighbours? We will be combining Pulse, Rhythm and pitch.

Understanding of the World

(Science, History, Geography, RE, ICT)

History

We will be focusing on History to learn about The Great Fire of London. Through this we will learn about the buildings, key facts, and what it was like to live in London 350 years ago.

Geography

We will re-cap the capital cities of the U.K and compare London in 1666 to Modern day.

Science

We will explore everyday materials including, wood, plastic, metal, water and rock. We will carry out investigations to see what materials are useful for a particular function.

Computing

In our computing lessons we will be learning how to programme animations. We will explore how to use programming blocks to modify and create programs.