

Dates to remember:

9th January – Back to school

12th January – Animal Magic Immersion Day

12th January – School Sports Partnership for Reception (AM)

24th and 25th January – Parents evening

Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day.

Please remember to label all items of clothing. You may wish to send your child to school with a pair of wellies for Forest Schools.

Tapestry:

As of the spring term, we will be using a new system called 'family' in place of tapestry. Please look out for an activation email, explaining how to access the new system. Family shall operate very similarly to tapestry and your child's learning will be uploaded regularly.

Things that to remember: **(Reception)** *(Nursery)*

Monday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Tuesday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Wednesday	Reading book and record PE Kit and Forest School Kit <i>Changing bag if needed, spare clothing</i>
Thursday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Friday	Reading book and record <i>Changing bag if needed, spare clothing</i> <i>Forest School Kit</i>



Spring 1

Exceeding Expectation,
Raising Aspirations.

Castle View Primary

Go Wild (Jungle and Zoo)



Early Years Foundation Stage

The Team:

Mr Knowles, Ms Lovatt, Mrs Bedford

Mrs Barker

Mrs Cooke, Miss Duggan, Miss Ryder, Miss Bailey, Mrs Dalton.

Physical Development

Fine motor – Threading, playdough, small parts sorting.

Creative opportunities using and range of tools.

Gross motor – Jungle den building in Forest Schools.

PE topics (Reception)

Gymnastics: High, low, over, under.

Hand control.

Understanding of the World

(History, Geography, RE, ICT)

Understanding habitats, environments and climates.

People's role in protecting wildlife.

Understanding of some similarities and differences between countries.

Describing what we see, feel and hear.

Exploring maps.

Literacy

Retelling/sequencing the story. Acting out stories using

Develop understanding of page sequencing – Beginning (front cover and title), middle and ending.

Continue name writing.

Write some letters accurately.

Recapping and using set 1 sounds to write words and use captions (Reception). Blend to read words

Communication and Language

Recalling past events.

Learning, understanding and using new vocabulary.

Using our listening senses and why its important.

Listening to daily stories around our theme and discussing them to enhance our understanding.

Developing speech through learning nursery rhymes.

Go Wild (Jungle and Zoo)

This term we will be learning about wildlife across the world and the environments that they live in. We will explore environments like the Arctic and Antarctica, rainforests and deserts.

Mathematics

Spatial awareness.

Accurate counting using 1:1 correspondence.

Comparing numbers to 5.

Composition of 4 and 5.

Mass, size and capacity.

Expressive Arts and Design

(Art, D&T and Music)

Creating clay animals, masks and animals with reclaimed materials.

Nursery rhymes and songs – 'Down in the Jungle', 'The animal fair', 'Five little monkeys' and 'Look at the sneaky crocodile'.

Opportunities for role play – Animals, zookeeper, animal safari.

PSED (Personal, Social and Emotional Development)

Awareness of others' emotions and feelings.

Reinforcing positive choice making.

Developing resilience.

Resolving conflicts and taking turns with more independence.