

### Dates to remember:

Please keep an eye out for the newsletter for any key dates.

### Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day.

Please remember to label all items of clothing. You may wish to send your child to school with a pair of wellies for Forest Schools.

### Tapestry:

We will upload learning to Tapestry regularly. Please make sure that you can access your Tapestry account so that you don't miss important updates, and photographs and videos of your child.

Please see a member of the team if you would like any help with Tapestry.

Things that to remember: **(Reception)** *(Nursery)*

Monday	<b>Reading book and record</b> <i>Changing bag if needed, spare clothing</i>
Tuesday	<b>Reading book and record</b> <i>Changing bag if needed, spare clothing</i>
Wednesday	<b>Reading book and record</b> <b>PE Kit and Forest School Kit</b> <i>Changing bag if needed, spare clothing</i>
Thursday	<b>Reading book and record</b> <i>Changing bag if needed, spare clothing</i>
Friday	<b>Reading book and record</b> <i>Changing bag if needed, spare clothing</i> <i>Forest School Kit</i>



Autumn 1

Exceeding Expectation,  
Raising Aspirations.

# Castle View Primary

## Home, Sweet, Home



## Early Years Foundation Stage

The Team:

Mr Knowles, Ms Lovatt, Mrs Bedford, Mrs Barker  
Mrs Cooke, Miss Duggan, Miss Ryder, Miss Bailey, Mrs Dalton.

## Physical Development

Children will have daily access to outdoor learning, allowing them to develop gross motor skills and core stability. They will use and develop their larger muscle groups through physical challenge in Forest School where they will have the opportunity to climb, run and negotiate space.

Children in Reception also be aiming to develop smaller motor skills by having daily access to pencils, scissors, tweezers, knives, forks and spoons.

## Communication and Language

Children in Nursery will be developing a wider range of vocabulary through discussions with adults and peers about their life at home.

Children in Reception will be learning to understand the importance of listening carefully to each other and adults in the setting and allowing others to take their turn.

## PSED (Personal, Social and Emotional Development)

Our aim this term is for children to begin building positive relationships by developing friendships with other children and our staff.

We are also aiming for children to begin seeing themselves as a valuable individual within our setting.

## Understanding of the World

(History, Geography, RE, ICT)

Children in Nursery will begin to notice differences between people and make connections between the features of their family and others. They will have lots of opportunities to explore with a hands-on approach to learning and access to natural resources. Children in Reception will be given the chance to talk about members of their immediate family and community, and to name and describe people who are familiar to them.

## Home, Sweet, Home

During this topic we will be focusing on home lives and families. This is particularly important as it enables us to know your child the best that we can and to cater for their needs and interests.

## Mathematics

Children will regularly be encouraged to count and think about how many within their play. Children in our Nursery may begin to develop a faster recognition of 2 objects, without having to count them individually. This is known as subitising.

Children in Reception will develop their counting skills through being given the opportunity to count objects actions and sounds. We shall play lots of counting games this term.

## Literacy

Nursery children will have the opportunity to mark make using a variety of resources on a daily basis enabling them to draw freely. They will begin to understand that print has meaning and can have different purposes.

Reception children begin to read individual letters by saying the sounds for them. They may already know some sounds like the initial of their first name. We will begin learning set 1 sounds this term and your child will start with bringing home a lilac reading book, where they will be encouraged to talk about the pictures in the book and tell parts of the story.

## Expressive Arts and Design

(Art, D&T and Music)

Children will have access to creative materials daily and will begin to access these to make marks and simple representations intentionally. Children will have access to a 'home area' within their setting, giving them the opportunity to recreate family scenarios in their pretend play. This will allow children to begin developing their own storylines. Children in Reception will be encouraged to further develop these storylines and use their current knowledge in peer play. Reception will be shown colour mixing and have the opportunity to explore this more independently.