

Things I need to remember:

Children who read to someone at home 3 times per week
will earn 3 Castle Coins.

Please record this in your child's reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record Wear PE Kit all day
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record Wear PE kit including trainers or plimsolls. (Forest school activities) Wellies and spare clothes to change into, we can get very wet and muddy!

Homework

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
	Spelling Shed	
	Numbots	
	Reading at least 3 times a week.	



Exceeding Expectations,
Raising Aspirations

Autumn 2
Issue

Castle View Primary

Mary Poppins



Class: Little Stars

Teachers: Miss Panter
& Mrs Taylor

We are learning:

English (Reading and Writing)

Phonics - the children learn one new phoneme each day and use them in their reading and writing.

Postcards: We will read and write postcards to Mary Poppins, telling her about the weather and what we have been doing on our holiday.

Letters: We will write letters to Mary Poppins telling her about what it would be like to be a Nanny in different parts of the country, (based on the physical and human

Expressive Arts and Design (Art, D&T and Music)

We will be making chalk drawings to 'jump into' as Mary Poppins does.

We will use chalk to blend sunset pictures and develop our scissor skills to cut out silhouettes of London against the sky.

We will make rain gauges to measure the rainfall over a week.

We will use fabric pens to make Mary Poppins a new umbrella using repeating patterns with 2D shapes.

We will use charcoal to make drawings of

PSHE

Our PSHE topic this term is 'Think Positively' we will talk about different feelings, both positive and negative, as well as how we can manage certain emotions. We will explore themes of thinking positively and calmly, making good decisions and developing resilience.

We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Our Learning is around the topic...Mary Poppins

Our topic will end with:
An art gallery display of all of our work from the Mary Poppins topic.

Physical Development (PE)

We will develop our ball skills focussing on passing and receiving a ball with accuracy and control.

Mathematics

We will be learning about addition and subtraction within 10. We will develop our number bond skills and learn to solve addition and subtraction problems using the '+', '-' and '=' signs.

We will then learn about 2D and 3D shapes.

Geography

Through writing letters to Mary to describe different locations in England we will learn about physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, weather, and human features, e.g. city, town, village, factory, farm, house, office, port, harbour, and shop.

Science

We will be making rain gauges to measure the amount of rainfall we have and look at seasonal changes.

History

We will be looking at the different jobs people had in the past and now e.g. chimney sweeps, house maids, nanny.