

Dates to remember:

27th February – Back to school
8th March – Farm Park Visit Immersion Day
8th and 9th March – Parents evening

Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day.

Please remember to label all items of clothing. You may wish to send your child to school with a pair of wellies for Forest Schools.

Tapestry:

As of the spring term, we will be using a new system called 'Famly' in place of tapestry. Please look out for an activation email, explaining how to access the new system. Famly shall operate very similarly, to tapestry and your child's learning will be uploaded regularly.

Things that to remember: **(Reception) (Nursery)**

Monday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Tuesday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Wednesday	Reading book and record PE Kit and Forest School Kit <i>Changing bag if needed, spare clothing</i>
Thursday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Friday	Reading book and record <i>Changing bag if needed, spare clothing</i> <i>Forest School Kit</i>



Spring 2

Exceeding Expectation,
Raising Aspirations.

Castle View Primary

On the Farm

(I wonder ...
Where milk comes from?)



Early Years Foundation Stage

The Team:

Mr Knowles, Ms Lovatt, Mrs Bedford

Mrs Barker

Mrs Cooke, Miss Duggan, Miss Ryder, Miss Bailey,

Mrs Dalton, Miss Meakin

Physical Development

Fine motor – Threading, playdough, small parts sorting.

Creative opportunities using and range of tools.

Gross motor – Negotiate space and obstacles safely, with consideration for themselves and others.

PE topics (Reception).

Ball skills with feet – football/Dance: nursery rhymes

Understanding of the World

(History, Geography, RE, ICT)

Understanding habitats, environments and climates.

People's role in agriculture, food in the shops.

Understanding of some similarities and differences between the town and country.

Describing what we see, feel and hear.

Exploring maps.

Literacy

Retelling/sequencing the story. Acting out stories using props and small world figures

Develop understanding of page sequencing – Beginning (front cover and title), middle and ending.

Continue name writing.

Write some letters accurately.

Recapping and using set 1 sounds to write words and use captions (Reception). Blend to read words

Communication and Language

Recalling past events.

Learning, understanding and using new vocabulary.

Using our listening senses and why its important.

Listening to daily stories around our theme and discussing them to enhance our understanding.

Developing speech through learning nursery rhymes.

On the Farm

This term we will be learning about life on the farm. Seasonal changes, mother and baby animals. Farm to fork, machinery, growing and harvesting food.

Mathematics

Spatial awareness.

Accurate counting using 1:1 correspondence.

Comparing numbers to 5/10 Reception

Composition of 9 and 10.

Bonds to 10.

3-D shapes.

Expressive Arts and Design

(Art, D&T and Music)

Imaginative play: Creating farm areas outdoors.

Tuff spots, small world figures and vehicles.

Opportunities for role play – farmer, shop worker, chef, shepherd, dairyman, tractor driver

Nursery rhymes and songs – 'old MacDonald' 'Five little ducks', 'chick chick chicken'.

Opportunities for role play – Animals, zookeeper, animal safari.

PSED (Personal, Social and Emotional Development)

Awareness of others' emotions and feelings.

Reinforcing positive choice making.

Developing resilience.

Resolving conflicts and taking turns with more independence.