

### Things I need to remember:

Reading books can be changed every day, if they have been read.

Just pop them in the tray in the classroom.

Children who read to someone at home 3 times per week

will earn 3 Castle Coins!

Please record in reading record.

Monday	Book bag with reading book and reading record.
Tuesday	Book bag with reading book and reading record.
Wednesday	Book bag with reading book and reading record.
Thursday	Book bag with reading book and reading record. <b>PE kits to be worn</b>
Friday	Book bag with reading book and reading record.

### Class dates to remember:

We will be going to Yorkshire Wildlife Park this term, the date will be confirmed via parent hub.

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday		

Please note additional homework linked to topic may be given, just because the children want it!

Summer 1



Exceeding Expectations,  
Raising Aspirations

# Castle View Primary

# Disappearing



# Class: Aspire

Teacher: Mrs Sorrell

## We are learning to:

### English (Reading and Writing)

**Adventure Story** - We will re-write an adventure story about a tiger and create an individual ending.

**Non-Chronological Report** - We will be writing a non-chronological report about the endangered Tiger

**Poem** - we will write a poem about a Tiger focusing on the key skills: rhyme, rhythm and alliteration.

### Physical Development (PE)

We will be developing key running skills within athletics and relays. We will also be learning key jumping and throwing. These skills will be applied into competing against during Sports Day.

We will continue to use Yoga daily, to focus and engage before morning and afternoon lessons.

### Music

We will be listening to a range of animal's sounds to match them to images and names. To develop musical skills and understanding we will be using Charanga to learn about How Does Music Shape our way of life?

### Computing

We will learn that sequences of commands have an outcome and learn how to make predictions based on our learning. We will modify designs to create our own quiz questions in ScratchJr.

### PSED (Personal, Social and emotional Development)

We will be learning about money matters.

'We constantly promote democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.'

Our learning is around the topic Disappearing

Our topic will end with an animal adoption!

### Mathematics

The key skills of addition, subtraction, multiplication and division will continue to be kept fresh throughout the term.

Fractions -

We will begin our work on Fractions for the first part of the term. This includes understanding a half, quarter, three-quarters and a third.

We will be finding a fraction of shapes, lengths and amounts.

Length and Height -

We will be choosing and using appropriate units to estimate and measure length. We will compare and order lengths using the greater than > and less than < symbols as well as adding, subtracting, multiplying and dividing measurements.

### Communication and Language

(Speaking and Listening)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

### Geography

We will be looking at human features around us and creating our own eye spy map for our journey to the Wildlife Park. We will also be using a map and key to navigate ourselves around the park following a timetable of events. We will use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map.

### Science

We will be looking at the habitat of a Tiger and other animals, plus how their food chains are changing. We will then use this information to understand why animals are an endangered and think about what can be done to help them. We will be describing the conditions in different habitats and microhabitats. We will learn that all living things have certain characteristics that are essential for keeping them alive and healthy. We will find out about and describe the basic needs of animals, for survival (water, food and air).