

**Dates to remember:**

Monday 15<sup>th</sup> May – Sundown Adventureland trip

**Changing Weather:**

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day. As we move towards summer, please ensure that your child is provided with sun protection.

Please remember to label all items of clothing. You may wish to send your child to school with a pair of wellies for Forest Schools.

**Family:**

We will upload learning to Family regularly. Please make sure that you can access your Family account so that you don't miss important updates, photographs and videos of your child. Please see a member of the team if you would like any help with Tapestry.

Things that to remember: **(Reception) (Nursery)**

|           |  |
|-----------|--|
| Monday    | <b>Reading book and record</b><br><i>Changing bag if needed, spare clothing</i>  |
| Tuesday   | <b>Reading book and record</b><br><i>Changing bag if needed, spare clothing</i>  |
| Wednesday | <b>Reading book and record</b><br><b>PE Kit</b><br><i>Changing bag if needed, spare clothing</i>   |
| Thursday  | <b>Reading book and record</b><br><i>Changing bag if needed, spare clothing</i>  |
| Friday    | <b>Reading book and record</b><br><b>Forest Schools Kit</b><br><i>Changing bag if needed, spare clothing</i><br><i>Forest School Kit</i> |



Summer 1

Exceeding Expectation,  
Raising Aspirations.

# Castle View Primary

## Traditional Tales



## Early Years Foundation Stage

The Team:

Mr Knowles, Ms Lovatt, Mrs Bedford

Mrs Barker

Mrs Cooke, Miss Duggan, Miss Ryder, Miss Bailey, Miss Meakin

## Physical Development

**Fine motor** – Threading, playdough, small parts sorting.  
Use a comfortable grip with good control when holding pens and pencils.

Mark making opportunities - Begin to show accuracy and care when drawing.

**Gross motor** – Progress towards a more fluent style of moving, with developing control and grace.

PE topics (Reception).  
Locomotion – Jumping.  
Dance – Moving.

## Communication and Language

Engage in story times.

Know many rhymes, be able to talk about familiar books, and be able to retell a long story.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Listen carefully to rhymes and songs, paying attention to how they sound.

## PSED (Personal, Social and Emotional Development)

Express their feelings and consider the feelings of others.

Manage their own personal needs.

Show more confidence in new social situations.

Find solutions to conflicts and rivalries.

Identify and moderate their own feelings socially and emotionally.

## Understanding of the World

(History, Geography, RE, ICT)

Recognise some environments are different to the one in which they live.

Draw information from a simple map.

Compare and contrast characters from stories, including figures from the past.

Explore how things work.

Explore and talk about different forces they can feel.  
Develop their sense of responsibility and membership of a community.

## Traditional Tales

This term we will be learning about traditional tales. We will become familiar with tales such as 'The Three Little Pigs', 'Goldilocks and the Three Bears', and 'The Three Billy Goat's Gruff'.

## Mathematics

**Reception** - Number recognition and linking the numeral with its cardinal number value.

Explore the composition of numbers to 10.

Spatial reasoning.

Adding more and taking away.

**Nursery** - Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Discuss routes and locations, using words like 'in front of' and 'behind'.

Compare quantities using language: 'more than', 'fewer than'.

## Literacy

**Reception** - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.  
Write short sentences with words with known letter-sound correspondences.

Embed understanding set 1 and set 2 Read Write Inc sounds.

**Nursery** - Engage in extended conversations about stories, learning new vocabulary.

Write some letters accurately.

Continue Autumn and Spring Term + Role Play – The Three Little Pigs, Smartest Giant, Humpty Dumpty, Goldilocks has Chicken Pox.

Continue 'Fred games' and 'planned talk'.

## Expressive Arts and Design

(Art, D&T and Music)

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Join different materials and explore different textures.

Make imaginative and complex 'small worlds' with blocks and construction kits.

Exploring different materials freely and developing ideas about how we can use them to make models.