



Castle View Primary School and Nursery

History Long Term Plan 2022-23

QEGSMAT

Aims:

- Know and understand the history of these islands as coherent, chronological narrative, from the earliest times to the present day how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- know and understand significant aspects of the history of the wider world the nature of ancient civilisations, the expansion and dissolution of empires, characteristic features of past non-European societies, achievements, and follies of mankind.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire,' 'civilisation,' 'parliament' ad 'peasantry'.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance and then use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims and discern how and why contrasting arguments and interpretation of the past have been constructed.

EYFS Cycle 1	All About Me	Let's Celebrate	Long, long ago...	On the farm	Nursery Rhymes	Real Life Hero
EYFS Cycle 2	Home Sweet Home	Light and Dark	Go Wild	In my garden	Traditional	When I grow up
Nursery	Understanding the World Begin to make sense of their own life-story and family's history .					
Reception	Understanding the World Comment on a range of images of familiar situations in the past Compare and contrast characters from stories including figures from the past					
ELG	Understanding of the World Past and Present Talk about the lives of people around them and their roles in society . Know some similarities and differences between things in the past and now , drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.					



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Change and growth over a lifetime	Past and present (employment/roles) Comparing and understanding past/now/passing of time	N/A	Comparing and understanding past/now/passing of time Events beyond living memory	N/A	N/A
Year 2	Chronology/passing of time Significant individuals - Neil Armstrong	Changes within living memory (Industrial revolution), events beyond living memory, comparing past/present	Comparing past/present	N/A	N/A	N/A
Year 3	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: World War II	N/A	Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	N/A	A local history study: Richard Arkwright- what impact has he had on our local area, the UK and the world?	N/A
Year 4	N/A	Regularly address and sometimes devise own questions to find answers about the past. Begin to undertake their own research – inventions (cross-curricular link)	N/A	The Roman Empire and its impact on Britain	A non-European society that provides contrasts with British history – Mayan civilization c. AD 900	A study of an aspect or theme in British history which extends pupils' chronological knowledge beyond 1066: The Sixties



Year 5	The achievements of the World's earliest civilisations – Egypt	N/A	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Crime and punishment	The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor Alfred the Great/Athelstan/Viking invasions	N/A	N/A
Year 6	N/A	Changes in an aspect of social history – Suffragette movement	Changes in Britain from the Stone Age to the Iron Age.	N/A	Ancient Greece – a study of Greek life and achievements and their influence on the western world.'	N/A