

Dates to remember:

15th June- Science day—parents invited to join for activities.

28th June –New Reception parents meeting

17th-21st July Transition week—all pupils move up to their new classes for the last week of school!

Changing Weather:

We access outdoor learning everyday so please make sure that your child brings a waterproof coat into school each day. As we move towards summer, please ensure that your child is provided with sun protection.

Please remember to label all items of clothing. You may wish to send your child to school with a pair of wellies for Forest Schools.

Family:

We will upload learning to Famly regularly. Please make sure that you can access your Family account so that you don't miss important updates, photographs and videos of your child.

Please see a member of the team if you would like any help with Famly.

Things that to remember: **(Reception) (Nursery)**

Monday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Tuesday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Wednesday	Reading book and record PE Kit <i>Changing bag if needed, spare clothing</i>
Thursday	Reading book and record <i>Changing bag if needed, spare clothing</i>
Friday	Reading book and record PE Kit <i>Changing bag if needed, spare clothing</i> <i>Forest School Kit</i>

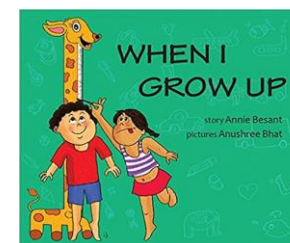


Summer 2

Exceeding Expectation,
Raising Aspirations.

Castle View Primary

When I grow up... I wonder what will happen next?



Early Years Foundation Stage

The Team:

Mr Knowles, Ms Lovatt, Mrs Bedford

Mrs Barker

Mrs Cooke, Miss Duggan, Miss Ryder, Miss Bailey, Miss Meakin, Miss Goodair

Physical Development

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Show a preference for a dominant hand.

Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically. Hold a pencil effectively in preparation for fluent writing. Use a range of small tools. Begin to show accuracy and care when drawing.
Reception PE - Games for Understanding.

Communication and Language

Understand 'why' questions. "Why do you think the caterpillar got so fat?" Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

PSED (Personal, Social and Emotional Development)

Remember rules without needing an adult to remind them.

Talk with others to solve conflicts.

Think about the perspectives of others.

Understanding of the World

(History, Geography, RE, ICT)

Shows interest in different occupations.
Continue developing positive attitudes about the differences between people. Continue to develop positive attitudes about the differences between people.

Name and describe people who are familiar to them. Understand that some places are special to members of their community. What places are special and why?

When I grow up....I wonder what will happen next?

Influential people e.g. authors, Julia Donaldson.
Job roles visitors coming in to school.
Predictions about the future world.

Mathematics

Reception - Have a deep understanding of number to 10, including composition of each number. Subitise up to 5 automatically recall number bonds up to 5 (including some subtraction facts) and some number bonds to 10, including double facts. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Nursery - Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Solve real world mathematical problems with numbers up to 5. Make comparisons between objects relating to size, length, weight and capacity.

Literacy

Reception - Read Green or Purple Storybooks. Read first 6 Set 2 sounds. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Nursery - Continue Autumn and Spring Term + Role Play – The Three Little Pigs, Smartest Giant, Humpty Dumpty, Goldilocks has Chicken Pox. Introduction to set 1 lessons in preparation for Reception. Write some or all of their name.

Expressive Arts and Design

(Art, D&T and Music)

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
Respond to what they have heard, expressing their thoughts and feelings. Play instruments with increasing control to express their feelings and ideas.

Watch and talk about dance and performance art, expressing their feelings and responses.