




 Intent – we aim to...

Teach skills, knowledge and understanding through Art and Design, that progress from EYFS to Year 6	Children will recognise the importance of Art and Design in every aspect of daily life.	Engage, inspire and challenge Children, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.	Children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	Children will be able to think critically and develop a more rigorous understanding of art and design.	Children will know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.
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 Implementation – How do we achieve our aim?

<p>Planning – Art and Design is planned using the National Curriculum, alongside the AccessArt Primary scheme. Planning ensures progression across the school from EYFS to Year 6. Children are taught a range of progressive topics throughout the year with a creative, experimentation and critical thinking thread running through all topics. Key vocabulary, learning opportunities and sticky knowledge is detailed throughout planning documents as key take aways for the children.</p>	<p>Recording – As part of AccessArt examples of work, videos and talking points are available. Teachers will use parts of these were appropriate to the sticky knowledge. Lessons will be practical, and discussion based also. This means art work and photographs will be placed within their books to evidence their learning journey. As the children progress through school their knowledge, skills and understanding will enable them to develop a more rigorous understanding Art and Design.</p>
<p>Assessment – Art and Design is monitored by sketchbook work, one to one or small group conversation, whole class discussion, final outcome. The teacher will be responsible in:</p> <ul style="list-style-type: none"> Identifying any personal challenges preventing meeting “I Can” statements. Identifying any weaknesses common to many in class which might help identify areas that they need to focus on again. Identifying areas of particular strength which might benefit from being developed. <p>No grades to be applied, no learning objectives in the sketchbooks, no teacher marking in sketchbooks. Teacher will collect images of both the learning journey and outcome. The intention is an important indicator and may not yet be reflected in outcomes.</p>	<p>Vocabulary - Developing the use of the correct vocabulary in Art and Design is crucial and so key vocab is identified and listed for each session of a unit. This is then used to assess knowledge and enables pupils to express and communicate their understanding clearly and effectively.</p>
<p>EYFS - Our children’s journey in Art and Design starts in EYFS which is why our progression document begins here. Art and Design at Foundation Stage is covered in the Expressive Art and Design area of the EYFS Curriculum. It is</p>	<p>SEND - Our children with SEND access the Art and Design curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be</p>



introduced through activities that encourage every child to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

challenged. Children are supported in a variety of ways e.g. support from Teaching Assistant, or peers and a range of differentiated activities

★ Impact – How do we know if we've achieved our aim?

<p>Evidence of the children's learning journey will show progression of what is taught.</p>	<p>Children will be able to discuss the Art and Design that they see every day, within everyday life and its importance.</p>	<p>Children will be able to discuss who inspires them, how are they inspired and how they have been challenged through their own Art and Design.</p>	<p>Children's creativity, experimentation and awareness of different kinds of art, craft and design will demonstrate their techniques, including their control and use of materials.</p>	<p>Children's critical thinking and understanding of Art and Design will be evident through discussions using key vocabulary.</p>	<p>Children will be able to discuss how Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</p>
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