

 <b>Intent – we aim to...</b>					
Teach skills that progress from EYFS to Year 6.	Recognise the importance of music in our daily lives.	Expose children to a wide genre of music from a variety of historical periods to appreciate and enjoy.	Develop children’s aural skills so they can copy back rhythms and melodies.	Develop children’s ability to improvise, compose and notate music.	Develop children’s singing and performance skills.

 <b>Implementation – How do we achieve our aim?</b>	
<b>Planning –</b> Each unit provides the children with the opportunity to listen and appraise, to learn a song, to accompany the song using percussion and (from Year 3) Ukulele. Children use the instruments to improvise and compose. Most year groups also learn from a teacher-made plan which focuses primarily on composition using a variety of percussion instruments. All children in the school take part in a performance each year, learning how to sing and perform with confidence in large and small groups, and also in solo singing.	<b>Recording –</b> Sing Up Music includes progression snapshot lessons for each year group from Year 1 to year 6. One song is introduced in week three of Term 1, in each year group, and revisited and developed in Term 2 and again in Term 3. These snapshot activities (which should be videoed and passed to the Music Lead) will provide evidence to reinforce each class teacher’s general impression of how their children are achieving in line with their year group’s musical learning statement over time.
<b>Assessment –</b> Music is assessed at the end of each lesson using a ‘feed forward’ book which links directly to the objectives used for planning. The learning objectives are taken from the National Curriculum. Teachers use their professional judgement based on oral, written and recorded responses, as well as observations.	<b>Vocabulary –</b> Children develop their musical vocabulary from EYFS, learning musical terms such as pulse, pitch, duration, dynamics, structure, timbre, rhythm and melody. Musical terms are used in every lesson so that the children become familiar with them and are confident in their use.
<b>EYFS –</b> Music is important in the EYFS as it helps children's development in several areas. It is a great way to develop their physical development and communication and language skills in a fun and engaging way. It is introduced through singing nursery rhymes, moving to the pulse in ‘dough disco’, as well as in more focused music lessons. EYFS children learn songs and dances to perform in the KS1 Nativity. Children are encouraged to explore percussion instruments, and to make up their own songs.	<b>SEND -</b> Our children with SEND access the music curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. As there is no ‘right’ or ‘wrong’ in music and children with SEND usually enjoy being part of whole class lessons, working at their level and being supported where appropriate.

 <b>Impact – How do we know if we’ve achieved our aim?</b>					
Evidence shows progression of what is taught.	Children are able to enjoy music in as many ways as they choose without fear of getting it ‘wrong’.	Children’s confidence and communication skills are boosted by participating in plays.	Children develop an appreciation of different musical styles.	Children develop new skills as listeners, creators and performers.	Children's mental health is boosted as singing releases endorphins.