



Intent – we aim to...

Teach knowledge and skills that progress from EYFS to Year 6	Equip children with the skills to build resilience	Increase pupils' knowledge and understanding of emotional literacy	Develop pupils' skills associated with mental and physical health	Develop mindfulness through emotional awareness, concentration and focus	Enable children to be prepared for life and work in modern Britain.
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Implementation – How do we achieve our aim?

<p>Planning - PSHE is planned using the Jigsaw PSHE scheme. The scheme also covers the statutory guidance on RSHE set about by the DfE. Planning ensures progression across the school from EYFS to Year 6. Children are taught a range of topics throughout the year which centre around pupils mental and physical health as well as emotional literacy. Key vocabulary, learning opportunities and sticky knowledge is detailed throughout planning documents as key take aways for the children.</p>	<p>Recording – PSHE will be recorded using floor books. These will give a snapshot of key vocabulary, key questions and a range of pupil responses from each session. They will follow each lesson (piece) and provide a journey of learning through each unit. Over the course of a unit all children will have their responses logged into the floor book at least once and this will be shown in range of ways, such as dictations, notes, observations, images and written work.</p>
<p>Assessment – Assessment in Jigsaw is both formative and summative. The two clear learning objectives for each lesson (piece) allow the teacher to be mindful of the assessment elements within that session that can formatively help them pitch and plan subsequent lessons, and activities are included in each lesson to give the children the opportunity to self-assess using simple pictorial resources designed in a child-friendly, age-appropriate manner.</p>	<p>Vocabulary - Developing the use of the correct vocabulary in PSHE is crucial and so key vocabulary is identified and listed for each session of a unit. This is then used to assess knowledge and enables pupils to express and communicate their understanding clearly and effectively.</p>
<p>EYFS - Our children's journey in PSHE starts in EYFS which is why our progression document begins here. PSHE at Foundation Stage is covered in the 'Personal, social and emotional development' area of the EYFS Curriculum. Pupils will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary throughout their units of learning.</p>	<p>SEND - Our children with SEND access the PSHE curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Children are supported in a variety of ways e.g. support from Teaching Assistant, or peers and a range of differentiated activities</p>

★ Impact – How do we know if we've achieved our aim?

Evidence shows progression of what is taught	Children can question ideas and reflect on their knowledge	Children have a firm understanding of who they are and what they enjoy.	Children are equipped with the skills to deal with a range of emotional situations	Children can suggest ways to live a healthy physical and mental lifestyle.	Children are able to articulate their understanding of their thoughts and feelings.
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