
 Intent – we aim to...

Teach skills that progress from EYFS to Year 6	Recognise the importance of physical education in every aspect of daily life	Increase pupils’ knowledge and understanding of the world	Develop pupils’ skills associated with physical education	Develop the natural curiosity of each pupil	Enable children to be equipped with the knowledge to live an active and healthy lifestyle
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 Implementation – How do we achieve our aim?

Planning – Physical Education is planned using the National Curriculum, alongside the Complete PE scheme. Planning ensures progression across the school from EYFS to Year 6. Children are taught a range of progressive topics throughout the year with a focus on both skills and knowledge. Key vocabulary, learning opportunities and sticky knowledge is detailed throughout planning documents as key take aways for the children.	Recording – As part of physical education lessons, teachers will make observations, and these will be recorded in their feed forward books. Teachers may also record skills and knowledge through images and videos of the children taking part in their physical education lessons. Children may complete written evaluations on occasion, but sessions should be maximised for active minutes within each lesson.
Assessment – Physical education is assessed by using observations linked to the model videos on Complete PE. The assessments focus on the sticky knowledge throughout each unit of work as well as the key skills the pupils can demonstrate throughout each unit.	Vocabulary - Developing the use of the correct vocabulary in physical education is crucial and so key vocabulary is identified and listed for each session of a unit. This is then used to assess knowledge and enables pupils to express and communicate their understanding clearly and effectively.
EYFS - Our children’s journey in physical education starts in EYFS which is why our progression document begins here. Physical education at Foundation Stage is covered in the ‘Physical development’ area of the EYFS Curriculum. It is introduced through activities that encourage the children to develop their fundamental movements through agility, balance and control.	SEND - Our children with SEND access the physical education curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Children are supported in a variety of ways e.g. support from Teaching Assistant, or peers and a range of differentiated activities.

 Impact – How do we know if we’ve achieved our aim?

Evidence shows progression of what is taught	Children can question ideas and reflect on their knowledge	Children are active for a minimum of 60 minutes per day.	Children are equipped with skills and knowledge to live a healthy lifestyle.	Children can articulate their understanding of physical education skills and knowledge.	Children are inspired to partake in physical activities within and out of school.
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