



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024/2025

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year's spend and key achievements (2023/2024) Total funding grant: £17,120**

Activity/Action	Impact	Comments
<p>Expand the range of lunchtime and break play activities, create interactive areas 90% of pupils are active for at least 30 minutes a day in school including SEND pupils and utilize existing areas to the fullest.</p> <p>Broaden and expand the range of resources available for pupils to access different sports and activities.</p>	<p>Timetables activities and play have helped to support active playtimes. Zoning the playground into sport zones, play zones and creative zones has supported children to choose their level of activity throughout each play and lunch.</p> <p>Observations of break times have shown an increase in active playtimes. 90% of children are active each day for at least 30 minutes.</p> <p>Equipment has been purchased to provide a range of sports. For example the sports zone is on a rota of football, tennis, netball, volleyball, badminton and basketball.</p> <p>Speaker system bought to add dance related activities to playtimes.</p>	<p>We will further provide guided activity next year with the introduction of play leaders at lunchtime.</p> <p>Play leaders will target the inactive groups within school to increase active participation to 95%.</p> <p>Further broaden the range of sports and activities over the course of the year.</p>
<p>Access to a wide range of mass participation sporting events based upon enjoyment (not competitive)</p>	<p>Access to the Highfields and Rural School Sports Partnership has ensured all children throughout the school have participated in a sporting event. All these events were based upon enjoyment and being active was at the core.</p>	<p>Continue to access RSSP events that are mass participation focused for all children to foster a love of being active.</p>
<p>Bikeability</p>	<p>Level 2 completed to boost safe riding on the local streets for Y5/6 children.</p> <p>Balance bikes to support core strength and coordination in Nursery and Reception.</p>	<p>Continue Balance bikes, learn2ride and level 1/2 programmes to support riding confidence.</p> <p>Explore the option of renting or buying bikes to support families who do not have access.</p>

	Level 1 to boost confidence with riding safely including signalling before introduced to the road. Learn2ride to support those children without a bike at home to access cycling.	
Review activity levels during the school day across each class	From the active planner it was clear there was still a pocket of children who were choosing to be less active at playtimes. We will hire a play leader to focus on these children to boost active participation at breaks.	Play leader to target inactive children and children who struggle socially to join in their adult led games.
To enable pupils make informed healthy food choices for life.	Children understand the importance of a healthy diet. Children are clear on food groups Children are confident in talking about their food choices and their 'eat well' plates.	All children in Key Stage Two (including the new Y3) have taken part in the Healthy Living Programme. It won't need to run again next year.
Quality first teaching across physical activity during lunch time and PE lessons to ensure maximum participation and an increase in fitness levels of all pupils.  Deliver high quality PE lessons	All PE lessons are high quality and ensure pupils have at least 60 minutes active participation per session (2 per week).  Staff are confident in delivering Complete PE  Children are retaining information and sticky knowledge from sessions linked to the knowledge organisers for each unit of work.	Teacher feedback is positive and skills and knowledge are becoming embedded.  Progression is noticeable through the second year the scheme of work has been used.
Staff CPD Gymnastics High Quality PE PE assessment Games teacher CPD	Staff's confidence, knowledge and skills increase therefore leading to QFT PE sessions.	Staff confidence increasing with feedback from courses being positive.
Extend physical activity to beyond 60 minutes per day by inspiring them to try out new sports and activities through wider opportunities. Allow all children to access active events	Pupils are able to participate in both teams and competitive sports throughout the year.  Evidence of improved attitude towards competitions, raised profile of school sport. Increased pupil confidence which can be applied in other areas of school.	Sporting events to be continued to be prioritised throughout the year to ensure all pupils attend at least one event throughout the year. These will be met through the RSSP.

## Key priorities and Planning (2024/2025) Total funding grant: £17,210 (Current spending: £10,735)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the amount of swimming sessions	By adding additional swimming sessions it will impact the Lower Key Stage Two children achieve the minimum standards of swimming in primary school.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>A higher percentage of children will achieve the primary swimming requirements.</p> <p>Children’s water safety and ability to stay safe in water will increase.</p> <p>Children who don’t or can’t access swimming out of school will have a great chance of becoming proficient swimmers.</p> <p>Children will take up lessons out of school after their experiences at school.</p>	<i>Top up of swimming will cost an additional £3600.</i>
<p>Employ a play leader to support active breaks</p> <p>Sports/play leaders to be trained to support adult play leader</p>	This will impact all children within school. It will ensure they have the opportunity to spend their break times being active.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Create active and activity loving children.</p> <p>Encourage team work and leadership skills throughout the whole school.</p> <p>Sport leaders team to be created to enthuse children to become leaders themselves.</p>	<i>Play leader - £5000</i>

		<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
Access to a wide range of mass participation sporting events based upon enjoyment (not competitive)	Pupils experiencing a range of different activities	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will be exposed to a range of events over the course of the year. This could encourage take up of active lifestyle out of school.	<i>Rural School Partnership Affiliation - £900</i>
Bikeability – create safe and confident riders.	Benefits of safe and active travel to school and in recreation time out of school.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Balance Bike sessions for Reception and Nursery will support core strength and coordination and will set them up to progress onto pedal bikes.</p> <p>Level 1 – will support children to ride a bike safely and confidently.</p> <p>Level 2 – will support children to be safe and confident riders on the road.</p>	<i>Bikeability instructors and course - £500</i>
Hire a football pitch to take part in a competitive football league	Y4-Y6 boys and girls will have the opportunity to attend training and be chosen for the school football team.	Key indicator 5: Increased participation in competitive sport.	<p>To create a competitive and enjoyable football experience with clear further pathways into local footballs teams.</p> <p>Attend the Matlock and District Football League.</p>	<i>Pitch Hire - £210 Player of the match medals - £75</i>

<p>Continue to expand the range of lunchtime and break play activities, create interactive areas so 95% of pupils are active for at least 30 minutes a day in school including SEND pupils and utilise existing areas to the fullest.</p> <p>Continue to broaden and expand the range of resources available for pupils to access different sports and activities.</p>	<p>All pupils – engagement and activity levels</p> <p>Middays – supporting children to play actively</p> <p>Play leader – employed to further increase active minutes</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Equipment is multi-use and will be a permanent fixture for years to come.</p>	<p><i>Sports Equipment - £</i></p>
<p>Continue to support with age appropriate play equipment to ensure all children from Nursery to Year 6 can be physically active</p>	<p>Teachers and support staff – including active breaks within their timetables.</p> <p>EYFS – equipment needed to boost core strength and activity playtimes</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Increase in active minutes during the school day.</p> <p>Decrease in long periods of time becoming sedentary.</p> <p>Focus and outcomes within all of the children’s school work</p> <p>Reduction in low level behavioural issues.</p>	<p><i>EYFS equipment –</i></p> <p><i>EYFS playground marking to support play - £</i></p>
<p>Quality first teaching across physical activity during lunch time and</p>	<p>Teachers – learning walks and pupil voice focused on active</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE</p>	<p>Confidence in delivering PE will increase leading to more effective PE sessions in school.</p>	<p><i>Release time for PE lead - £</i></p>

<p>PE lessons to ensure maximum participation and an increase in fitness levels of all pupils.</p> <p>Deliver high quality PE lessons</p>	<p>minutes, engagement and participation.</p> <p>Pupils – more active PE sessions.</p> <p>Teachers – Scheme supports key knowledge and outcomes for pupils</p> <p>Pupils – actively partaking in high quality PE lessons.</p>	<p>and sport.</p>	<p>Pupils will move through school becoming healthier and fitter due to the increase in the amount of active minutes.</p> <p>Quality active PE lessons being taught positively impacting the pupils.</p>	<p><i>Complete PE subscription - £450</i></p>
<p>Staff CPD</p>	<p>Teachers – attending CPD sessions</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Quality active PE lessons being taught positively impacting the pupils.</p>	<p><i>Release time for teachers to attend CPD sessions - £</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Amie Wilton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Kernaghan</i>
Governor:	<i>(Name and Role)</i>
Date:	

