

# Castle View Primary School & Nursery

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## Consultation: Proposal for an 8-Place SEMH Enhanced Resource (ERS)

### Purpose of Consultation

Castleview is seeking views on establishing an 8 place Social, Emotional and Mental Health (SEMH) Enhanced Resource (ERS) to meet the growing needs of pupils in the local area. Demand for SEMH support has increased, and there is no comparable specialist provision nearby, resulting in long travel times, pressure on mainstream settings, and delays in accessing appropriate support.

### Why This Provision Is Needed

- Increasing numbers of children are presenting with significant SEMH needs.
- Local mainstream schools are experiencing rising SEMH-related exclusions and behaviour challenges.
- The nearest specialist provision has limited capacity and is frequently oversubscribed.
- Opening an ERS would allow children to receive support locally, reducing disruption and improving wellbeing.

### What the SEMH ERS will offer

- 8 specialist places for primary aged pupils (Reception–Year 6).
- A dedicated space within school, including calm rooms, small -group teaching areas and therapeutic spaces.
- A trauma informed, -nurture based- approach delivered by:
  - A specialist SEMH teacher
  - Trained teaching assistants
  - Pastoral and external agency support
- Individualised programmes to build emotional regulation, engagement and readiness for learning.
- Opportunities for pupils to integrate into mainstream classes where appropriate.

### Anticipated Benefits

- Early, targeted intervention prevents escalation of needs.
- Reduced exclusions and improved attendance for pupils with SEMH needs.
- Enhanced expertise across the whole school through specialist staff.
- Local families supported to keep children in community schools.

### Impact on the School

- The ERS will operate as a self-contained- resource within the school.
- Mainstream class sizes will not be affected.
- Staff will receive training to support inclusive practice across the school.
- Careful integration planning will minimise disruption and ensure positive experiences for all pupils.

### Timeline

- Consultation period: 24<sup>th</sup> April -18<sup>th</sup> May
- Proposed opening: September 2026

### Contact details

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